# Scio Central School District



2025-2026

Budget Document

## SCIO CENTRAL SCHOOL DISTRICT 2025-2026 TRI-PART BUDGET

Account	Description	2025 - 2026 Proposed Budget
	****** Administrative Compone	ents *******
A 1010.400-00	BOE CONTRACTUAL	\$ 9,000.00
A 1010.450-00	BRD ED-MAT. & SUP.	\$ 200.00
1010	BOARD OF EDUCATION *	\$ 9,200.00
		<u>· · · · · · · · · · · · · · · · · · · </u>
A 1040.160-00	DIST CLK-NON INST-	\$ 5,100.00
A 1040.400-00	DIST CLK-CONT	\$ 750.00
A 1040.450-00	DIST CLK-MAT. & SUP.	\$ 200.00
1040	DISTRICT CLERK *	\$ 6,050.00
A 1060.400-00	DIST MTG-CONT	\$ 600.00
A 1060.450-00	DIST MTG-M/S	\$ 200.00
1060	DISTRICT MEETING *	\$ 800.00
10	**	\$ 16,050.00
A 4240 450 00	CURER INTETE CAL	450 005 00
A 1240.150-00	SUPER NON INST. SAL	\$ 156,635.00
A 1240.160-00	SUPER. NON INST. SAL. SUPER. CONTR.	\$ 64,428.00
A 1240.400-00 A 1240.450-00	SUPER. CONTR. SUPER. MAT/SUPP.	\$ 12,242.00 \$ 770.00
1240	CHIEF SCHOOL ADMINISTRATOR *	\$ 770.00 \$ <b>234,075.00</b>
12	**	\$ 234,075.00
12		234,073.00
A 1310.150-00	BUS. ADMIN-INST SAL	\$ 81,710.00
A 1310.160-00	BUS. ADMIN-NON INST	\$ 2,200.00
A 1310.400-00	BUS. ADMIN-CONTR.	\$ 5,000.00
A 1310.450-00	BUS. ADMIN-MAT/SUP	\$ 275.00
A 1310.490-00	BOCES SERBUS.ADMIN.	\$ 30,967.00
1310	BUSINESS ADMINISTRATION *	\$ 120,152.00
A 1320.400-00	AUDIT-CONT	\$ 14,850.00
1320	AUDITING *	\$ 14,850.00
A 1325.160-00	TREAS-NON INST	\$ 45,706.00
A 1325.400-00	TREAS-CONTRACTUAL	\$ 300.00
A 1325.450-00	TREAS MAT/SUP.	\$ 550.00
1325	DISTRICT TREASURER *	\$ 46,556.00
A 1330.160-00	TAX COL-NON INST	\$ 4,000.00
A 1330.400-00	TAX COL-CONT	\$ 3,000.00
A 1330.450-00	TAX COL-MAT. & SUP	\$ 165.00
1330	TAX COLLECTOR *	\$ 7,165.00
13	**	\$ 188,723.00
A 1420.400-00	LEGL-CONT	\$ 10,000.00
1420	LEGAL *	\$ 10,000.00
1-1-V	LLONE	<u> </u>
A 1430.490-00	PERSL-SER BOCES - Labor Relations Base	23,300.00
A 1430.490-00	PERSL-SER BOCES - Labor Law Posters	88.00
A 1430.490-00	PERSL-SER BOCES - Publications	423.00
A 1430.490-00	PERSL-SER BOCES - Workshops	150.00
A 1430.490-00	PERSL-SER BOCES - Emp Benefit Coord	121,660.00
A 1430.490-00	PERSL-SER BOCES - TPA Services	45,425.00

A 1430.490-00	PERSL-SER BOCES - Emp Ben Coord - WC		11,084.00
A 1430.490-00	PERSL-SER BOCES - Workers Comp Unaided		2,293.00
1430	PERSONNEL *	\$	204,423.00
A 1460.160-00	REC MT OFF-NON INST	\$	2,500.00
A 1460.400-00	REC MT - CONTRACTUAL	\$	1,500.00
A 1460.450-00	REC MT MAT/SUPP	\$	400.00
1460	RECORDS MANAGEMENT OFFICER *	\$	4,400.00
A 1400 400 00	DOCEC MINICITED DENITO	ć	FC 004 00
A 1480.490-00	BOCES NWSLTTR.PRNTG.  DUBLIC INFORMATION & SERVICES *	\$	56,084.00
1480	PUBLIC INFORMATION & SERVICES *  **	\$	56,084.00
14	**	\$	274,907.00
A 1622.160-00	SECURITY OF PLANT - NON-INSTR SALARIES	\$	68,984.00
A 1622.450-00	SECURITY OF PLANT - MATERIALS & SUPPLIES	\$	600.00
1622	SECURITY OF PLANT * **	\$	69,584.00
16	••	\$	69,584.00
A 1910.400-00	UNALLOCATED INSURANCE	\$	60,000.00
1910	UNALLOCATED INSURANCE *	\$	60,000.00
1310	ONALLOCATED INSUNANCE		00,000.00
A 1981.490-00	ADM-BOCES-ADMIN.	\$	42,702.00
1981	BOCES ADMINISTRATIVE COSTS *	\$	42,702.00
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A 1983.490-00	BOCES CAPITAL	\$	60,029.00
1983	*	\$	60,029.00
19	**	\$	162,731.00
1	***	\$	946,070.00
A 2010.400-00	CURR DEV-CONTRACTUAL	\$	2,000.00
A 2010.450-00	CURR DEV-MAT/SUP	\$	150.00
A 2010.490-00	CURR DEV-SER BOCES	\$	2,860.00
2010	CURRICULUM DEVEL & SUPERVISION *	\$	5,010.00
A 2020.150-00	PRINCIPAL-INST SAL	\$	92,700.00
A 2020.160-00	PRINCIPAL -NON INST	\$	49,373.00
2020	SUPERVISION-REGULAR SCHOOL *	\$	142,073.00
20	**	\$	147,083.00
•	***		147.002.00
2		\$	147,083.00
A 9010.800-00	ST RET-EMP BENEFI - ERS - Admin	\$	35,287.00
9010	STATE RETIREMENT *	\$	35,287.00
3323	• · · · · · · · · · · · · · · · · · · ·		33,237.00
A 9020.800-00	TCH RET-EMP BENEFI - TRS - Admin	\$	33,661.00
9020	TEACHERS' RETIREMENT *	\$	33,661.00
		<u> </u>	,
A 9030.800-00	SS-EMP BENEFI - FICA - Admin	\$	43,282.00
9030	SOCIAL SECURITY *	\$	43,282.00
A 9040.800-00	WORK COMP-EMP BENEFI - Workers Comp - Admin	\$	6,326.00
9040	WORKERS' COMPENSATION *	\$	6,326.00
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A 9050.800-00	UNEMP-EMP BENEFI - Unemployment - Admin	\$	1,898.00
9050	UNEMPLOYMENT INSURANCE *	\$	1,898.00
V 0000 800-00	HLTH INS-EMP BENEFI - Health Ins - Admin	ė	127 641 00
A 9060.800-00 <b>9060</b>	HOSPITAL, MEDICAL & DENTAL INS *	\$ <b>\$</b>	137,641.00
9060	**		137,641.00
30		\$	258,095.00
9	***	\$	258,095.00
-		<u>, ,                                  </u>	230,033.00

## \*\*\*\*\*\*\* Capital Components \*\*\*\*\*\*\*

A 1630 160 00	ODED DI ANT MON INCT	<b>.</b>	205 240 00
A 1620.160-00	OPER.PLANT.NON. INST.	\$	305,219.00
A 1620.160-01	OPER. OF PLANT - SUMMER CLEANERS	\$	18,000.00
A 1620.160-02	OPER PLANT-OVERTIME	\$	5,000.00
A 1620.160-03	OPER PLANT - SUBSTITUTE	\$	5,000.00
A 1620.200-00	OPER. PLANT EQP.	\$	4,000.00
A 1620.400-00	OPER.PLANT CONTR.	\$	50,000.00
A 1620.420-00	OPER.OF PLANT-WATER	\$	9,700.00
A 1620.421-00	OPER. PLANT. ELEC.	\$	70,000.00
A 1620.422-00	OPER.PLANT GAS	\$	35,000.00
A 1620.423-00	OPER.PLANT PHONE	\$	3,000.00
A 1620.450-00	OPER.PLANT MAT/SUPP.	\$	35,000.00
A 1620.490-00	BOCES SER OPER.PLNT.	, \$	25,746.00
1620	OPERATION OF PLANT *	\$	565,665.00
1020	OF ENAMOR OF FEATU		303,003.00
A 1621.160-00	MAINT/CUST NON INST. SAL.	\$	96,255.00
	•		
A 1621.160-02	MAINT/CUST-OVERTIME	\$	2,000.00
A 1621.200-00	MAINT/CUST EQUIP-	\$	3,500.00
A 1621.400-00	MAINT/CUST CONTR.	\$	40,000.00
A 1621.450-00	MAINT/CUST MAT/SUPP.	\$	21,000.00
1621	MAINTENANCE OF PLANT *	\$	162,755.00
A 1680.490-00	CNTL DA-SER BOCES	\$	287,929.00
1680	CENTRAL DATA PROCESSING *	\$	287,929.00
16	**	\$	1,016,349.00
		<u> </u>	2,020,010.00
1	***	\$	1,016,349.00
-			1,010,343.00
A 0010 900 00	CT DET EMD DENIEL EDC Conital	ċ	60 574 00
A 9010.800-00	ST RET-EMP BENEFI - ERS - Capital	\$	60,574.00
9010	STATE RETIREMENT *	\$	60,574.00
A 9030.800-00	SS-EMP BENEFI - FICA - Capital	\$	31,159.00
9030	SOCIAL SECURITY *	\$	31,159.00
A 9040.800-00	WORK COMP-EMP BENEFI - Workers Comp - Capital	\$	4,179.00
9040	WORKERS' COMPENSATION *	\$	4,179.00
A 9050.800-00	UNEMP-EMP BENEFI - Unemployment - Capital	\$	1,253.00
9050	UNEMPLOYMENT INSURANCE *	\$	1,253.00
3030	ONE WILLEY INSONANCE		1,233.00
A 9060.800-00	LILTILING EMP PENEEL Health Inc. Canital	ė	92 594 00
	HLTH INS-EMP BENEFI - Health Ins - Capital	\$	82,584.00
9060	HOSPITAL, MEDICAL & DENTAL INS  **	\$	82,584.00
90	**	\$	179,749.00
A 9711.600-00	SB SCH CON-PRIN INDEB	\$	440,000.00
A 9711.700-00	SB SCH CON-INT INDEBT	\$	214,550.00
9711	SERIAL BONDS - CONSTRUCTION *	\$	654,550.00
A 9731.600-00	BAN SCHL CONST. PRINC	\$	105,000.00
A 9731.700-00	BAN SCHL CONST. INT	\$	462,725.00
9731	*	\$	567,725.00
A 9732.600-00	BA-BUS-PRIN INDEB	\$	134,919.00
A 9732.700-00	BA-BUS-INT INDEBT	\$	23,364.00
9732	TERM BONDS - BUSES *	\$	158,283.00
	**	\$	
97	••	<u> </u>	1,380,558.00
4 0050 000 00	TRANS CAR INITESSIVE		400 000 07
A 9950.900-00	TRANS CAP-INTERFUND	\$	100,000.00
9950	TRANSFER TO CAPITAL *	\$	100,000.00
99	**	\$	100,000.00
		-	
9	***	\$	1,660,307.00
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# \*\*\*\*\*\* Program Components \*\*\*\*\*\*\*

A 1430.490-00	PERSL-SER BOCES - Negotiations, Arbitrations		1,400.00
A 1430.490-00	PERSL-SER BOCES - Certifications (Base)		3,500.00
A 1430.490-00	PERSL-SER BOCES - Certifications (RWADA)		682.00
A 1430.490-00	PERSL-SER BOCES - Recruiting Service		925.00
1430.490-00	PERSL-SER BOCES - Recruiting Service Frontline		5,515.00
A 1430.490-00	PERSL-SER BOCES - Recruiting Service Advertising		6,050.00
1430	PERSONNEL *	\$	18,072.00
14	**	\$	18,072.00
2020.400-00	PRINCIPAL -CONTR.	\$	2,500.00
2020.450-00	PRINCIPAL MAT/SUPP	\$	385.00
020	SUPERVISION-REGULAR SCHOOL *	\$	2,885.00
2072 402 00			450 554 00
2070.490-00	TRAN INST-SER BOCES	\$	163,551.00
070	INSERVICE TRAINING-INSTRUCTION * **	\$	163,551.00
0	**	\$	166,436.00
2110.120-00	REG SCH-TCH K-3 SALARIES	\$	780,933.00
2110.120-01	REG SCH-CURRICULUM WORK	, \$	2,000.00
2110.120-03	REG SCH-PROFESSIONAL DEVELOPMENT	\$	2,000.00
2110.121-00	REG SCH-TEACHERS SALARIES 4-6	\$	391,883.00
2110.121-01	REG SCH-CURRICULUM SALARIES 4-6	\$	500.00
2110.121-02	REG SCH-PROFESSIONAL DEVELOPMENT	\$	500.00
2110.130-00	REG SCH-TCH 7-12	\$	718,907.00
2110.130-01	REG SCHOOL-TUTORING/REVIEW	\$	3,500.00
2110.130-02	REG SCHOOL-7-12 CURRICULUM	\$	1,000.00
2110.130-04	REG SCHOOL - MENTORING	\$	2,000.00
2110.130-05	REG SCHOOL - PROFESSIONAL DEVELOPMENT	\$	1,000.00
2110.131-00	REG SCH-ADVISORS REG SCH-MORNING MONITORS	\$ \$	48,525.00
2110.131-01 2110.140-00	REG SCH-MORNING MONITORS REG SCH-SUBS	\$ \$	10,000.00 80,000.00
2110.140-00	REG SCH-TEACHERS AS SUBS	\$	6,000.00
2110.140-01	REG SCH-NON INST	\$	176,963.00
2110.160-03	REG SCHOOL - NON INST SUBS	\$	15,000.00
2110.200-00	REG SCH-EQUIP	\$	8,000.00
2110.200-01	REG SCH-MUSICAL INSTRUMENTS	\$	2,500.00
2110.400-00	REG SCH-CONT	\$	51,500.00
2110.400-04	REG SCH - CONT POSTAGE	\$	10,000.00
2110.444-00	FINGERPRINTING	\$	500.00
2110.450-03	LIFN - MATERIALS & SUPPLIES	\$	400.00
2110.450-09	MATERIALS & SUPPLIES-GRADE PRE-K	\$	770.00
2110.450-10	MATERIALS & SUPPLIES-GRADE K	\$	770.00
2110.450-11	MATERIALS & SUPPLIES-GRADE 1	\$	770.00
2110.450-12	MATERIALS & SUPPLIES-GRADE 2	\$ \$	770.00 770.00
2110.450-13 2110.450-14	MATERIALS & SUPPLIES-GRADE 3 MATERIALS & SUPPLIES-GRADE 4	\$ \$	770.00
2110.450-14	MATERIALS & SUPPLIES-GRADE 5	\$	770.00
2110.450-15	MATERIALS & SUPPLIES-GRADE 6	\$	385.00
2110.450-17	MATERIALS & SUPPLIES-MATH	\$	550.00
2110.450-18	MATERIALS & SUPPLIES-ELA	\$	275.00
2110.450-19	MATERIALS & SUPPLIES-SCIENCE	\$	2,100.00
2110.450-20	MATERIALS & SUPPLIES-SOCIAL STUDIES	\$	550.00
2110.450-21	MATERIALS & SUPPLIES-MUSIC	\$	2,000.00
2110.450-22	MATERIALS & SUPPLIES-PHYS ED	\$	1,600.00
2110.450-23	MATERIALS & SUPPLIES-SPANISH	\$	275.00
2110.450-24	MATERIALS & SUPPLIES-ART	\$	4,000.00
2110.450-25	MATERIALS & SUPPLIES-READING	\$	885.00
2110.450-26	MATERIALS & SUPPLIES-GENERAL	\$	16,500.00
2110.450-27	PBIS-MATERIALS & SUPPLIES	\$	500.00
2110.470-00 2110.488-00	REG SCH-TUITION-X-X REG SCH-TEXTBOOKS-K-6	\$ \$	9,000.00 9,000.00
2110.488-00	REG SCH-TEXTBOOKS-R-6 REG SCH-TEXTBOOKS-7-12	\$ \$	9,000.00
2110.499-00	REG SCH-SER BOCES	\$	158,811.00
110	TEACHING-REGULAR SCHOOL *	\$	2,534,432.00
1	**	\$	2,534,432.00

A 2250.150-00	HC CHILD-INST SAL	\$	288,547.00
A 2250.160-00	HC CHILD-NON INST	\$	151,270.00
A 2250.400-00	HC CHILD-CONT EXP	Ş	60,000.00
A 2250.450-00	HC CHILD-MAT/SUPP	\$	3,000.00
A 2250.470-00	HC CHILD-TUITION	\$	50,000.00
A 2250.490-00	HC CHILD-SER BOCES	\$	1,393,387.00
2250	PROGRAMS-STUDENTS W/ DISABIL *	\$	1,946,204.00
		<u> </u>	2,5 10,20 1100
A 2280.150-00	OCC. ED. 10-12-INST SAL	\$	105,867.00
A 2280.450-00	OCC. ED. MATERIALS & SUPPLIES	\$	350.00
	OCC. ED. MATERIALS & SUPPLIES - SHOP		
A 2280.450-01		\$	3,275.00
A 2280.450-02	OCC. ED. MATERIALS & SUPPLIES - H&C	\$	3,275.00
A 2280.490-00	OCC. ED. 10-12-SER BOCES	\$	219,700.00
2280	OCCUPATIONAL EDUCATION *	\$	332,467.00
22	**	\$	2,278,671.00
A 2330.490-00	SP SCH-SER BOCES	\$	14,920.00
2330	TEACHING-SPECIAL SCHOOLS *	\$	14,920.00
23	**	\$	14,920.00
A 2610.150-00	LIB AUDIO-INST SAL	\$	52,451.00
A 2610.450-00	LIB AUDIO-MAT/SUP	\$	7,500.00
A 2610.460-00	LIB AUDIO-LOAN PROG	\$	2,000.00
A 2610.490-00	LIB AUDIO-SER BOCES	\$	46,157.00
2610	SCHOOL LIBRARY & AUDIOVISUAL *	\$	108,108.00
2010	SCHOOL EISHAN & AOSIOVISOAL	_ +	100,100.00
A 2630.150-00	COMP INST-INST SAL	\$	36,121.00
A 2630.150-02	COMP INST-SUMMER SALARIES	\$	5,871.00
A 2630.200-00	COMP INST-EQUIP-	Ś	3,000.00
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A 2630.220-00	COMP INST-COMP HDWR	\$	6,290.00
A 2630.400-00	COMP INST-CONT	\$	250.00
A 2630.450-00	COMP INST-MAT/SUP	\$	725.00
A 2630.460-00	COMPUTER SOFTWARE	\$	4,800.00
A 2630.490-00	COMP INST-SER BOCES	\$	250,869.00
2630	COMPUTER ASSISTED INSTRUCTION *	\$	307,926.00
26	**	\$	416,034.00
A 2810.150-00	GUID R SCH-INST SAL	\$	64,078.00
A 2810.160-00	GUID R SCH-NON INST	\$	5,737.00
A 2810.400-00	GUID R SCH-CONT	\$	1,000.00
A 2810.450-00	GUID R SCH-MATERIALS & SUPPLIES	\$	275.00
A 2810.490-00	GUID R SCH-SER BOCES	\$	72,712.00
2810	GUIDANCE-REGULAR SCHOOL *	\$	143,802.00
2810	GOIDANCE-REGULAR SCHOOL	<u> </u>	143,802.00
A 2815.160-00	HLTH R SCH-NON INST	\$	65,128.00
A 2815.160-01	HEALTH - SUMMER	\$	6,000.00
	HEALTH - OVERTIME	\$	
A 2815.160-02			750.00
A 2815.160-03	HEALTH - SUBSTITUTE	\$	1,200.00
A 2815.400-00	HLTH R SCH-CONT	\$	200.00
A 2815.450-00	HLTH R SCH-MAT/SUP.	\$	1,500.00
A 2815.490-00	HEALTH SVCS-SER BOCES	\$	17,735.00
2815	HEALTH SERVICES-REGULAR SCHOOL *	\$	02 542 00
		<u> </u>	92,513.00
		<u> </u>	92,513.00
A 2820.150-00	PSYCH-INST SAL	\$	50,901.00
A 2820.150-00 A 2820.490-00			
	PSYCH-INST SAL	\$	50,901.00
A 2820.490-00 <b>2820</b>	PSYCH-INST SAL PSYCH-SER BOCES PSYCHOLOGICAL SRVC-REG SCHOOL *	\$ \$ <b>\$</b>	50,901.00 3,675.00 <b>54,576.00</b>
A 2820.490-00 <b>2820</b> A 2855.150-00	PSYCH-INST SAL PSYCH-SER BOCES PSYCHOLOGICAL SRVC-REG SCHOOL * INT ATH-INST SAL	\$ \$ \$	50,901.00 3,675.00 <b>54,576.00</b> 80,842.00
A 2820.490-00 <b>2820</b>	PSYCH-INST SAL PSYCH-SER BOCES PSYCHOLOGICAL SRVC-REG SCHOOL *	\$ \$ <b>\$</b>	50,901.00 3,675.00 <b>54,576.00</b>
A 2820.490-00 <b>2820</b> A 2855.150-00	PSYCH-INST SAL PSYCH-SER BOCES PSYCHOLOGICAL SRVC-REG SCHOOL * INT ATH-INST SAL	\$ \$ \$	50,901.00 3,675.00 <b>54,576.00</b> 80,842.00
A 2820.490-00 <b>2820</b> A 2855.150-00 A 2855.160-00	PSYCH-INST SAL PSYCH-SER BOCES PSYCHOLOGICAL SRVC-REG SCHOOL  INT ATH-INST SAL INT ATH-NON INST	\$ \$ \$	50,901.00 3,675.00 <b>54,576.00</b> 80,842.00 33,443.00
A 2820.490-00 <b>2820</b> A 2855.150-00 A 2855.160-00 A 2855.200-00	PSYCH-INST SAL PSYCH-SER BOCES PSYCHOLOGICAL SRVC-REG SCHOOL *  INT ATH-INST SAL INT ATH-NON INST INT ATH-EQUIP	\$ \$ \$	50,901.00 3,675.00 <b>54,576.00</b> 80,842.00 33,443.00 7,700.00
A 2820.490-00 <b>2820</b> A 2855.150-00 A 2855.160-00 A 2855.200-00 A 2855.400-00	PSYCH-INST SAL PSYCH-SER BOCES PSYCHOLOGICAL SRVC-REG SCHOOL  INT ATH-INST SAL INT ATH-NON INST INT ATH-EQUIP INT ATH-CONT	\$ \$ \$	50,901.00 3,675.00 <b>54,576.00</b> 80,842.00 33,443.00 7,700.00 34,049.00 8,505.00
A 2820.490-00 <b>2820</b> A 2855.150-00 A 2855.160-00 A 2855.200-00 A 2855.400-00 A 2855.450-00 A 2855.490-00	PSYCH-INST SAL PSYCH-SER BOCES PSYCHOLOGICAL SRVC-REG SCHOOL  INT ATH-INST SAL INT ATH-NON INST INT ATH-EQUIP INT ATH-CONT INT ATH-MAT/SUP INT ATH-SER BOCES	\$ \$ \$ \$ \$ \$ \$ \$	50,901.00 3,675.00 <b>54,576.00</b> 80,842.00 33,443.00 7,700.00 34,049.00 8,505.00 7,013.00
A 2820.490-00 <b>2820</b> A 2855.150-00 A 2855.160-00 A 2855.200-00 A 2855.400-00 A 2855.450-00	PSYCH-INST SAL PSYCH-SER BOCES PSYCHOLOGICAL SRVC-REG SCHOOL  INT ATH-INST SAL INT ATH-NON INST INT ATH-EQUIP INT ATH-CONT INT ATH-MAT/SUP	\$ <b>\$</b> \$ \$ \$ \$	50,901.00 3,675.00 <b>54,576.00</b> 80,842.00 33,443.00 7,700.00 34,049.00 8,505.00

2	***	\$	5,872,936.00
A 5510.160-00	TRANS-D-NON INST	\$	393,185.00
A 5510.160-01	TRANS- SUMMER SALARIES	\$	3,500.00
A 5510.160-02	TRANS-EXTRA RUNS	, \$	25,000.00
A 5510.160-03	TRANS-SUBSTITUTES	, \$	30,000.00
A 5510.200-00	TRANS-D-EQUIP	\$	40,000.00
A 5510.400-00	TRANS-D-CONT EXP	, \$	30,000.00
A 5510.450-00	TRANS-D-MAT/SUP	\$	23,500.00
A 5510.451-00	TRANS-D-GASOLINE	\$	45,000.00
A 5510.452-00	TRANS-D-OIL/LUB.	\$	3,500.00
A 5510.453-00	TRANS-D-TIRES	\$	10,000.00
A 5510.454-00	TRANS-D-PARTS	\$	30,000.00
A 5510.490-00	TRANS-D-SER BOCES	\$	5,060.00
5510	DISTRICT TRANSPORTATION *	\$	638,745.00
A 5530.160-00	GARG-NON INST	\$	64,328.00
A 5530.160-00 A 5530.160-02	GARAGE-OVERTIME	\$	10,000.00
A 5530.200-00	GARG-EQUIP	\$	5,000.00
A 5530.400-00	GARG-CONT	\$	32,000.00
A 5530.450-00	GARG-MAT/SUP	\$	23,000.00
5530	GARAGE BUILDING *	\$	134,328.00
55	**	\$	773,073.00
33		<u> </u>	773,073.00
5	***	\$	773,073.00
A 9010.800-00	ST RET-EMP BENEFI - ERS - Program	\$	136,190.00
9010	STATE RETIREMENT *	\$	136,190.00
A 9020.800-00	TCH RET-EMP BENEFI - TRS - Program	\$	261,751.00
9020	TEACHERS' RETIREMENT *	\$	261,751.00
A 9030.800-00	CC FMD DENIEL FICA Drogram	ė	201 506 00
9030 9030	SS-EMP BENEFI - FICA - Program  SOCIAL SECURITY  *	\$ <b>\$</b>	281,586.00 281,586.00
3030	SOCIAL SECONTT	<del></del>	281,388.00
A 9040.800-00	WORK COMP-EMP BENEFI - Workers Comp - Program	\$	39,496.00
9040	WORKERS' COMPENSATION *	\$	39,496.00
A 9050.800-00	UNEMP-EMP BENEFI - Unemployment - Program	\$	11,850.00
9050	UNEMPLOYMENT INSURANCE *	\$	11,850.00
A 9060.800-00	HLTH INS-EMP BENEFI - Health Ins - Program	\$	1,156,168.00
9060	HOSPITAL, MEDICAL & DENTAL INS *	Š	1,156,168.00
90	**	\$	1,887,041.00
30		4	1,007,041.00
9	***	\$	1,887,041.00

Totals for Program Components.....

GRAND TOTAL \$ 12,579,026.00

8,551,122.00

SCIO CSD Revenue Status Report For Budget Revenue 2025-2026

		2024 - 2025		2025 - 2026
Description		Budget	Pı	roposed Budget
REAL PROPERTY TAXES	\$	1,832,929.00	\$	1,972,880.00
Appropriation of Planned Balance	\$	908,952.00	\$	999,735.00
Approp. of Planned Balance - Reserves	\$	142,108.00	\$	118,742.00
STAR REIMBURSEMENT	\$	450,000.00	\$	350,000.00
INTEREST AND PENALTIES ON REAL PROPERTY	\$	3,000.00	\$	3,000.00
OTHER DAY SCHOOL TUITION	\$	2,000.00	\$	2,000.00
TRANSPORTATION FOR BOCES	\$	3,000.00	\$	3,000.00
YOUTH SERVICES OTHER GOVTS	\$	500.00	\$	500.00
INTEREST AND EARNINGS	\$	1,000.00	\$	40,000.00
RENTAL OF REAL PROPERTY BOCES	\$	75,000.00	\$	75,000.00
MINOR SALES SPECIFY	\$	900.00	\$	900.00
REFUNDS OF PRIOR YEARS EXPENSES	\$	52,000.00	\$	52,000.00
OTHER REFUNDS	\$	5,000.00	\$	5,000.00
BASIC FORMULA	\$	6,878,961.00	\$	7,486,322.00
STATE AID-EXCESS COST	\$	52,682.00	\$	131,291.00
BOARD OF COOPERATIVE EDUC SERVICES	\$	1,296,202.00	\$	1,285,731.00
INSTRUCTIONAL MATERIALS AID	\$	24,711.00	\$	25,925.00
MEDICAID ASSISTANCE	\$	27,000.00	\$	27,000.00
Grand Totals:	Ġ	11 755 945 00	Ġ	12,579,026.00
	REAL PROPERTY TAXES  Appropriation of Planned Balance  Approp. of Planned Balance - Reserves  STAR REIMBURSEMENT  INTEREST AND PENALTIES ON REAL PROPERTY  OTHER DAY SCHOOL TUITION  TRANSPORTATION FOR BOCES  YOUTH SERVICES OTHER GOVTS  INTEREST AND EARNINGS  RENTAL OF REAL PROPERTY BOCES  MINOR SALES SPECIFY  REFUNDS OF PRIOR YEARS EXPENSES  OTHER REFUNDS  BASIC FORMULA  STATE AID-EXCESS COST  BOARD OF COOPERATIVE EDUC SERVICES  INSTRUCTIONAL MATERIALS AID	REAL PROPERTY TAXES  Appropriation of Planned Balance  Approp. of Planned Balance - Reserves  STAR REIMBURSEMENT  INTEREST AND PENALTIES ON REAL PROPERTY  OTHER DAY SCHOOL TUITION  \$TRANSPORTATION FOR BOCES  YOUTH SERVICES OTHER GOVTS  INTEREST AND EARNINGS  \$RENTAL OF REAL PROPERTY BOCES  MINOR SALES SPECIFY  \$REFUNDS OF PRIOR YEARS EXPENSES  OTHER REFUNDS  \$SASIC FORMULA  \$STATE AID-EXCESS COST  BOARD OF COOPERATIVE EDUC SERVICES  INSTRUCTIONAL MATERIALS AID  \$MEDICAID ASSISTANCE  \$	Description  REAL PROPERTY TAXES  Appropriation of Planned Balance  Approp. of Planned Balance - Reserves  STAR REIMBURSEMENT  INTEREST AND PENALTIES ON REAL PROPERTY  OTHER DAY SCHOOL TUITION  TRANSPORTATION FOR BOCES  YOUTH SERVICES OTHER GOVTS  INTEREST AND EARNINGS  RENTAL OF REAL PROPERTY BOCES  MINOR SALES SPECIFY  REFUNDS OF PRIOR YEARS EXPENSES  OTHER REFUNDS  BASIC FORMULA  STATE AID-EXCESS COST  BOARD OF COOPERATIVE EDUC SERVICES  INSTRUCTIONAL MATERIALS AID  MEDICAID ASSISTANCE  \$ 1,832,929.00  14,832,929.00  142,108.00  \$ 1,400.00  \$ 2,000.00  \$ 3,000.00  \$ 1,000.00  \$ 5,000.00  \$ 5,000.00  \$ 6,878,961.00  \$ 1,296,202.00  INSTRUCTIONAL MATERIALS AID  \$ 24,711.00  MEDICAID ASSISTANCE	Description         Budget         Property TAXES           REAL PROPERTY TAXES         \$ 1,832,929.00         \$           Appropriation of Planned Balance         \$ 908,952.00         \$           Approp. of Planned Balance - Reserves         \$ 142,108.00         \$           STAR REIMBURSEMENT         \$ 450,000.00         \$           INTEREST AND PENALTIES ON REAL PROPERTY         \$ 3,000.00         \$           OTHER DAY SCHOOL TUITION         \$ 2,000.00         \$           TRANSPORTATION FOR BOCES         \$ 3,000.00         \$           YOUTH SERVICES OTHER GOVTS         \$ 500.00         \$           INTEREST AND EARNINGS         \$ 1,000.00         \$           RENTAL OF REAL PROPERTY BOCES         \$ 75,000.00         \$           MINOR SALES SPECIFY         \$ 900.00         \$           REFUNDS OF PRIOR YEARS EXPENSES         \$ 52,000.00         \$           OTHER REFUNDS         \$ 5,000.00         \$           BASIC FORMULA         \$ 6,878,961.00         \$           STATE AID-EXCESS COST         \$ 52,682.00         \$           BOARD OF COOPERATIVE EDUC SERVICES         \$ 1,296,202.00         \$           INSTRUCTIONAL MATERIALS AID         \$ 24,711.00         \$           MEDICAID ASSISTANCE         \$ 27,000.

Property Tax Report Card 022401 - SCIO CSD

2024-2025 - Page 1 Official - as of 05/06/2025 09:01 AM

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/.

Please also submit an electronic version (PDF or Word) of your school district's 2025-26 Budget Notice to: emscmqts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

#### Form Due - April 28, 2025

Form Preparer Name:	JONATHAN CUCCHIA	HIARO	
Preparer's Telephone Number:	585-596-6313		

Shaded Fields Will Calculate	Budgeted 2024-25 (A)	Proposed Budget 2025-26 (B)	Perce Chan (C)	ge
Total Budgeted Amount, not including Separate Propositions	11,755,945	12,579,026	7.00	%
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	2,282,929	2,322,880		
B. Tax Levy to Support Library Debt, if Applicable	0	0		
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0		
D. Total Tax Cap Reserve Amount Used to Reduce Current				
Year Levy, if	0	0		
Applicable (A.B.O.B.)			T. ==	
E. Total Proposed School Year Tax Levy (A+B+C-D)	2,282,929	2,322,880	1.75	%
F. Permissible Exclusions to the School Tax Levy Limit	139,271	169,245		
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible	2,143,658	2,188,598		
Exclusions <sup>3</sup>				
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible				
Exclusions and Levy for Library Debt, Plus Prior Year Tax	2,143,658	2,153,635		
Cap Reserve (E-B-F+D)				
I. Difference: (G-H);(negative value requires 60.0% voter	0	24.000		
approval) <sup>2</sup>	0	34,963		
Public School Enrollment	285	274	-3.86	%
Consumer Price Index			2.95	%

<sup>&</sup>lt;sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>&</sup>lt;sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>&</sup>lt;sup>3</sup> For 2025-26, includes any carryover from 2024-25 and excludes any tax levy for library debt or prior year reserve for https://eservices.nysed.gov/sams/printForm.do?method=printForm&fsId=830&segmentKey=1746536506099

Intended Use of the

excess tax levy, including interest.

	Actual 2024-25 (D)	Estimated 2025-26 (E)
djusted Restricted Fund Balance	1,458,933	1,486,849
signed Appropriated Fund Balance	908,952	999,735
justed Unrestricted Fund Balance	1,697,005	1,506,222
usted Unrestricted Fund Balance as a reent of the Total Budget	14.44 %	11.97 %

### **Schedule of Reserve Funds**

Reserve Type Reserve Name

Reserve Type Reserve Name

Reserve 3/31/25 Actual 6/30/25 Estimated 2025-26 School

Balance Ending Balance Year
(Limit 200 Characters)\*\*

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	EQUIPMENT RESERVE	For the cost of any object or purpose for which bonds may be issued.	1,687	1,702	No Planned Use
Capital	2021 CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	618,686	621,701	\$100,000 for Capital Outlay Project Pending 25-26 Voter Approval
Capital	2022 CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	252,598	253,954	No Planned Use
Capital	BUS RESERVE	For the cost of any object or purpose for which bonds may be issued.	68,137	68,742	No Planned Use
Repair	REPAIR RESERVE	For the cost of repairs to capital improvements or equipment.	54,905	55,393	No Planned Use
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	UNEMPLOYMEN RESERVE	ITFor reimbursement to the State Unemployment Insurance Fund.	22,386	22,585	No Planned Use
Reserve for Tax Reduction	K	For the gradual use of the proceeds of the sale of school district real property			
Mandatory Reserve for	MANDATORY RESERVE FOR	For proceeds from the sale of district	8,663	8,740	No Planned Use

Savo	Poset	Save & Ready

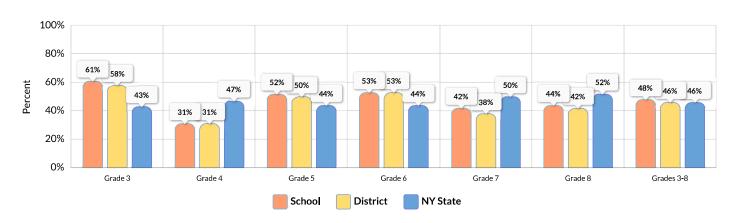
# SCIO CENTRAL SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

# GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24) SUMMARY RESULTS



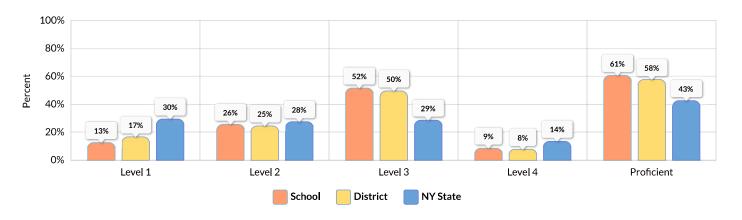
### Percent Scoring Proficient by Grade



Grade	Total	Not	Tested	Те	sted	Le	vel 1	Le	vel 2	Le	vel 3	Le	evel 4		ficient Is 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	23	0	0%	23	100%	3	13%	6	26%	12	52%	2	9%	14	61%
Grade 4	16	0	0%	16	100%	8	50%	3	19%	4	25%	1	6%	5	31%
Grade 5	23	0	0%	23	100%	6	26%	5	22%	10	43%	2	9%	12	52%
Grade 6	17	0	0%	17	100%	5	29%	3	18%	8	47%	1	6%	9	53%
Grade 7	21	2	10%	19	90%	5	26%	6	32%	7	37%	1	5%	8	42%
Grade 8	23	5	22%	18	78%	2	11%	8	44%	6	33%	2	11%	8	44%
Grades 3-8	123	7	6%	116	94%	29	25%	31	27%	47	41%	9	8%	56	48%

# **GRADE 3 ELA RESULTS**

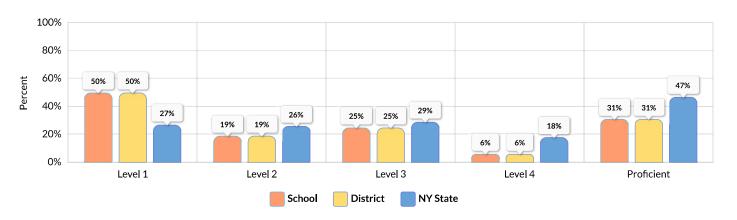




Subgroup	Total		Not sted	Te	ested	Le	evel 1	Le	evel 2	Le	vel 3	Le	evel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	0	0%	23	100%	3	13%	6	26%	12	52%	2	9%	14	61%
Female	7	0	0%	7	100%	0	0%	1	14%	5	71%	1	14%	6	86%
Male	16	0	0%	16	100%	3	19%	5	31%	7	44%	1	6%	8	50%
General Education Students	19	0	0%	19	100%	_	_	_	_	_	_	_	_	_	_
Students with Disabilities	4	0	0%	4	100%	_	_	_	_	_	_	_	_	_	_
White	23	0	0%	23	100%	3	13%	6	26%	12	52%	2	9%	14	61%
Economically Disadvantaged	14	0	0%	14	100%	3	21%	3	21%	7	50%	1	7%	8	57%
Not Economically Disadvantaged	9	0	0%	9	100%	0	0%	3	33%	5	56%	1	11%	6	67%
Non-English Language Learner	23	0	0%	23	100%	3	13%	6	26%	12	52%	2	9%	14	61%
Not in Foster Care	23	0	0%	23	100%	3	13%	6	26%	12	52%	2	9%	14	61%
Homeless	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Not Homeless	22	0	0%	22	100%	_	_	_	_	_	_	_	_	_	_
Not Migrant	23	0	0%	23	100%	3	13%	6	26%	12	52%	2	9%	14	61%
Parent Not in Armed Forces	23	0	0%	23	100%	3	13%	6	26%	12	52%	2	9%	14	61%

# **GRADE 4 ELA RESULTS**

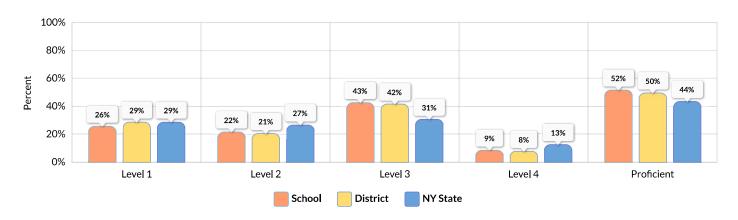




									•						
Subgroup	Total		Not ested	Te	ested	Le	evel 1	Le	evel 2	Le	evel 3	Le	evel 4		oficient vels 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	16	0	0%	16	100%	8	50%	3	19%	4	25%	1	6%	5	31%
Female	6	0	0%	6	100%	3	50%	1	17%	1	17%	1	17%	2	33%
Male	10	0	0%	10	100%	5	50%	2	20%	3	30%	0	0%	3	30%
General Education Students	16	0	0%	16	100%	8	50%	3	19%	4	25%	1	6%	5	31%
White	16	0	0%	16	100%	8	50%	3	19%	4	25%	1	6%	5	31%
Economically Disadvantaged	9	0	0%	9	100%	6	67%	1	11%	1	11%	1	11%	2	22%
Not Economically Disadvantaged	7	0	0%	7	100%	2	29%	2	29%	3	43%	0	0%	3	43%
Non-English Language Learner	16	0	0%	16	100%	8	50%	3	19%	4	25%	1	6%	5	31%
Not in Foster Care	16	0	0%	16	100%	8	50%	3	19%	4	25%	1	6%	5	31%
Not Homeless	16	0	0%	16	100%	8	50%	3	19%	4	25%	1	6%	5	31%
Not Migrant	16	0	0%	16	100%	8	50%	3	19%	4	25%	1	6%	5	31%
Parent Not in Armed Forces	16	0	0%	16	100%	8	50%	3	19%	4	25%	1	6%	5	31%

# **GRADE 5 ELA RESULTS**

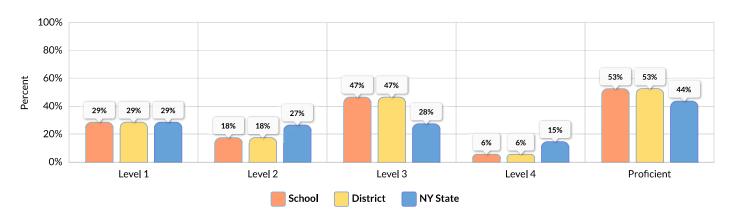




					10010 02				- Port Gart						
Subgroup	Total		Not sted	Te	ested	Le	vel 1	Le	evel 2	Le	vel 3	Le	evel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	0	0%	23	100%	6	26%	5	22%	10	43%	2	9%	12	52%
Female	7	0	0%	7	100%	0	0%	2	29%	5	71%	0	0%	5	71%
Male	16	0	0%	16	100%	6	38%	3	19%	5	31%	2	13%	7	44%
General Education Students	20	0	0%	20	100%	_	_	_	_	_	_	_	_	_	_
Students with Disabilities	3	0	0%	3	100%	_	_	_	_	_	_	_	_	_	_
White	21	0	0%	21	100%	_	_	_	_	_	_	_	_	_	_
Multiracial	2	0	0%	2	100%	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	23	0	0%	23	100%	6	26%	5	22%	10	43%	2	9%	12	52%
Economically Disadvantaged	15	0	0%	15	100%	4	27%	2	13%	8	53%	1	7%	9	60%
Not Economically Disadvantaged	8	0	0%	8	100%	2	25%	3	38%	2	25%	1	13%	3	38%
Non-English Language Learner	23	0	0%	23	100%	6	26%	5	22%	10	43%	2	9%	12	52%
Not in Foster Care	23	0	0%	23	100%	6	26%	5	22%	10	43%	2	9%	12	52%
Not Homeless	23	0	0%	23	100%	6	26%	5	22%	10	43%	2	9%	12	52%
Not Migrant	23	0	0%	23	100%	6	26%	5	22%	10	43%	2	9%	12	52%
Parent Not in Armed Forces	23	0	0%	23	100%	6	26%	5	22%	10	43%	2	9%	12	52%

# **GRADE 6 ELA RESULTS**

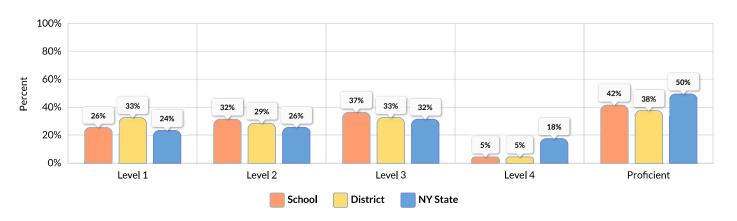




Subgroup	Total		Not ested	Te	ested	Le	vel 1	Le	evel 2	Le	evel 3	Le	evel 4		oficient vels 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	17	0	0%	17	100%	5	29%	3	18%	8	47%	1	6%	9	53%
Female	10	0	0%	10	100%	2	20%	2	20%	5	50%	1	10%	6	60%
Male	7	0	0%	7	100%	3	43%	1	14%	3	43%	0	0%	3	43%
General Education Students	13	0	0%	13	100%	_	_	_	_	_	_	_	_	_	_
Students with Disabilities	4	0	0%	4	100%	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
White	16	0	0%	16	100%	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	17	0	0%	17	100%	5	29%	3	18%	8	47%	1	6%	9	53%
Economically Disadvantaged	16	0	0%	16	100%	_	_	_	_	_	_	_	_	_	_
Not Economically Disadvantaged	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	17	0	0%	17	100%	5	29%	3	18%	8	47%	1	6%	9	53%
In Foster Care	1	0	0%	1	100%	_	_	_	_	_	_	_	-	_	_
Not in Foster Care	16	0	0%	16	100%	_	_	_	_	_	_	_	_	_	_
Homeless	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Not Homeless	16	0	0%	16	100%	_	_	-	_	_	_	_	_	_	_
Not Migrant	17	0	0%	17	100%	5	29%	3	18%	8	47%	1	6%	9	53%
Parent Not in Armed Forces	17	0	0%	17	100%	5	29%	3	18%	8	47%	1	6%	9	53%

# **GRADE 7 ELA RESULTS**

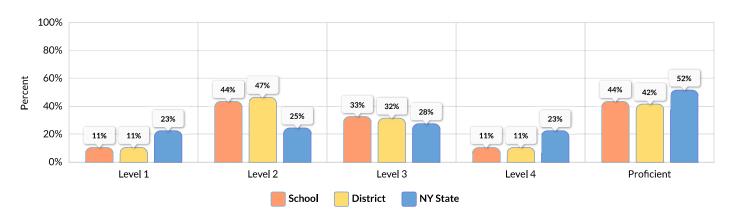




Subgroup	Total		Not ested	T€	ested	Le	evel 1	Le	evel 2	Le	vel 3	Le	vel 4		ficient rels 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	21	2	10%	19	90%	5	26%	6	32%	7	37%	1	5%	8	42%
Female	8	2	25%	6	75%	1	17%	1	17%	4	67%	0	0%	4	67%
Male	13	0	0%	13	100%	4	31%	5	38%	3	23%	1	8%	4	31%
General Education Students	18	1	6%	17	94%	_	_	_	_	_	_	_	_	_	_
Students with Disabilities	3	1	33%	2	67%	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	2	0	0%	2	100%	_	_	_	_	_	_	_	_	_	_
White	19	2	11%	17	89%	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	21	2	10%	19	90%	5	26%	6	32%	7	37%	1	5%	8	42%
Economically Disadvantaged	15	2	13%	13	87%	4	31%	3	23%	5	38%	1	8%	6	46%
Not Economically Disadvantaged	6	0	0%	6	100%	1	17%	3	50%	2	33%	0	0%	2	33%
Non-English Language Learner	21	2	10%	19	90%	5	26%	6	32%	7	37%	1	5%	8	42%
Not in Foster Care	21	2	10%	19	90%	5	26%	6	32%	7	37%	1	5%	8	42%
Not Homeless	21	2	10%	19	90%	5	26%	6	32%	7	37%	1	5%	8	42%
Not Migrant	21	2	10%	19	90%	5	26%	6	32%	7	37%	1	5%	8	42%
Parent Not in Armed Forces	21	2	10%	19	90%	5	26%	6	32%	7	37%	1	5%	8	42%

# **GRADE 8 ELA RESULTS**



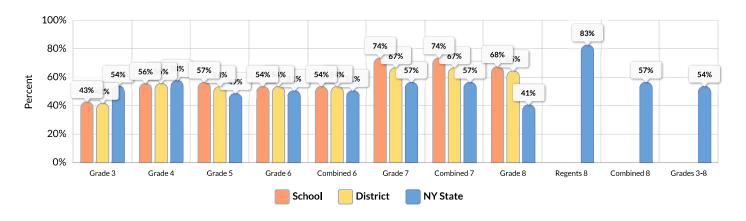


,															
Subgroup	Total		Not ested	Te	ested	Le	evel 1	Le	evel 2	Le	evel 3	Le	evel 4	(Le	oficient evels 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	5	22%	18	78%	2	11%	8	44%	6	33%	2	11%	8	44%
Female	15	4	27%	11	73%	0	0%	5	45%	4	36%	2	18%	6	55%
Male	8	1	13%	7	88%	2	29%	3	43%	2	29%	0	0%	2	29%
General Education Students	20	5	25%	15	75%	_	_	_	_	_	_	_	_	_	_
Students with Disabilities	3	0	0%	3	100%	_	_	_	_	_	_	_	_	_	_
White	23	5	22%	18	78%	2	11%	8	44%	6	33%	2	11%	8	44%
Economically Disadvantaged	18	4	22%	14	78%	_	_	_	_	_	_	_	_	_	_
Not Economically Disadvantaged	5	1	20%	4	80%	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	23	5	22%	18	78%	2	11%	8	44%	6	33%	2	11%	8	44%
In Foster Care	1	0	0%	1	100%	_	_	1	_	_	_	_	_	_	_
Not in Foster Care	22	5	23%	17	77%	_	-	_	_	_	_	_	-	_	_
Not Homeless	23	5	22%	18	78%	2	11%	8	44%	6	33%	2	11%	8	44%
Not Migrant	23	5	22%	18	78%	2	11%	8	44%	6	33%	2	11%	8	44%
Parent Not in Armed Forces	23	5	22%	18	78%	2	11%	8	44%	6	33%	2	11%	8	44%

# GRADES 3-8 MATHEMATICS RESULTS (2023-24) SUMMARY RESULTS



### Percent Scoring Proficient by Grade

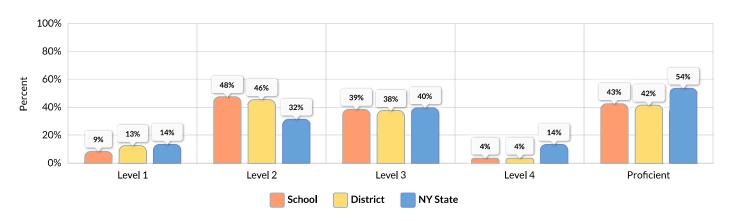


						1									
Grade	Total		Not ested	Те	sted	L€	evel 1	Le	vel 2	Le	vel 3		vel 4 & bove	(Lev	ficient els 3 & oove)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	23	0	0%	23	100%	2	9%	11	48%	9	39%	1	4%	10	43%
Grade 4	16	0	0%	16	100%	1	6%	6	38%	7	44%	2	13%	9	56%
Grade 5	23	0	0%	23	100%	5	22%	5	22%	11	48%	2	9%	13	57%
Grade 6	17	4	24%	13	76%	3	23%	3	23%	7	54%	0	0%	7	54%
Combined 6	17	4	24%	13	76%	3	23%	3	23%	7	54%	0	0%	7	54%
Grade 7	21	2	10%	19	90%	1	5%	4	21%	7	37%	7	37%	14	74%
Combined 7	21	2	10%	19	90%	1	5%	4	21%	7	37%	7	37%	14	74%
Grade 8	23	4	17%	19	83%	3	16%	3	16%	5	26%	8	42%	13	68%
Regents 8	_	_	_	1	4%	_	_	_	_	_	_	_	_	_	_
Combined 8	23	3	13%	20	87%	_	_	_	_	_	_	_	_	_	_
Grades 3-	123	9	7%	114	93%	_	_	_	_	_	_	_	_	_	_

See report card Glossary and Guide for criteria used to include students in this table.

# **GRADE 3 MATH RESULTS**

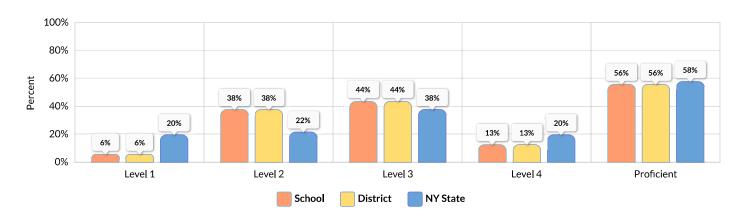




							001100								
Subgroup	Total		Not sted	Te	ested	Le	evel 1	Le	vel 2	Le	vel 3	Le	evel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	0	0%	23	100%	2	9%	11	48%	9	39%	1	4%	10	43%
Female	7	0	0%	7	100%	0	0%	3	43%	3	43%	1	14%	4	57%
Male	16	0	0%	16	100%	2	13%	8	50%	6	38%	0	0%	6	38%
General Education Students	19	0	0%	19	100%	_	_	_	_	_	_	_	_	_	_
Students with Disabilities	4	0	0%	4	100%	_	_	_	_	_	_	_	_	_	_
White	23	0	0%	23	100%	2	9%	11	48%	9	39%	1	4%	10	43%
Economically Disadvantaged	14	0	0%	14	100%	2	14%	6	43%	5	36%	1	7%	6	43%
Not Economically Disadvantaged	9	0	0%	9	100%	0	0%	5	56%	4	44%	0	0%	4	44%
Non-English Language Learner	23	0	0%	23	100%	2	9%	11	48%	9	39%	1	4%	10	43%
Not in Foster Care	23	0	0%	23	100%	2	9%	11	48%	9	39%	1	4%	10	43%
Homeless	1	0	0%	1	100%	_	_	_	_	-	_	_	_	_	_
Not Homeless	22	0	0%	22	100%	_	_	_	_	_	_	_	_	_	_
Not Migrant	23	0	0%	23	100%	2	9%	11	48%	9	39%	1	4%	10	43%
Parent Not in Armed Forces	23	0	0%	23	100%	2	9%	11	48%	9	39%	1	4%	10	43%

# **GRADE 4 MATH RESULTS**

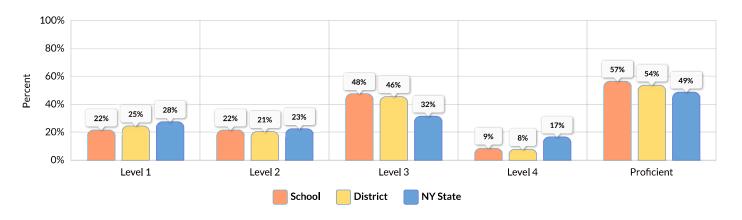




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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)			
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
All Students	16	0	0%	16	100%	1	6%	6	38%	7	44%	2	13%	9	56%		
Female	6	0	0%	6	100%	1	17%	1	17%	3	50%	1	17%	4	67%		
Male	10	0	0%	10	100%	0	0%	5	50%	4	40%	1	10%	5	50%		
General Education Students	16	0	0%	16	100%	1	6%	6	38%	7	44%	2	13%	9	56%		
White	16	0	0%	16	100%	1	6%	6	38%	7	44%	2	13%	9	56%		
Economically Disadvantaged	9	0	0%	9	100%	1	11%	4	44%	2	22%	2	22%	4	44%		
Not Economically Disadvantaged	7	0	0%	7	100%	0	0%	2	29%	5	71%	0	0%	5	71%		
Non-English Language Learner	16	0	0%	16	100%	1	6%	6	38%	7	44%	2	13%	9	56%		
Not in Foster Care	16	0	0%	16	100%	1	6%	6	38%	7	44%	2	13%	9	56%		
Not Homeless	16	0	0%	16	100%	1	6%	6	38%	7	44%	2	13%	9	56%		
Not Migrant	16	0	0%	16	100%	1	6%	6	38%	7	44%	2	13%	9	56%		
Parent Not in Armed Forces	16	0	0%	16	100%	1	6%	6	38%	7	44%	2	13%	9	56%		

# **GRADE 5 MATH RESULTS**

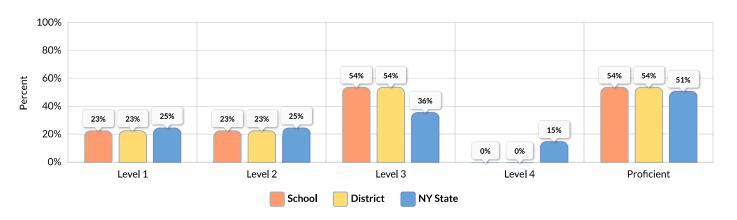




2024   SCIO CENTRAL SCHOOL - Report Card   NYSED Data Site															
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	0	0%	23	100%	5	22%	5	22%	11	48%	2	9%	13	57%
Female	7	0	0%	7	100%	0	0%	2	29%	5	71%	0	0%	5	71%
Male	16	0	0%	16	100%	5	31%	3	19%	6	38%	2	13%	8	50%
General Education Students	20	0	0%	20	100%	_	_		_	-	_	_	_	_	_
Students with Disabilities	3	0	0%	3	100%	_	_	_	_	_	_	_	_	_	1
White	21	0	0%	21	100%	_	_	_	_	_	_	_	_	_	_
Multiracial	2	0	0%	2	100%	_	-	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	23	0	0%	23	100%	5	22%	5	22%	11	48%	2	9%	13	57%
Economically Disadvantaged	15	0	0%	15	100%	4	27%	5	33%	4	27%	2	13%	6	40%
Not Economically Disadvantaged	8	0	0%	8	100%	1	13%	0	0%	7	88%	0	0%	7	88%
Non-English Language Learner	23	0	0%	23	100%	5	22%	5	22%	11	48%	2	9%	13	57%
Not in Foster Care	23	0	0%	23	100%	5	22%	5	22%	11	48%	2	9%	13	57%
Not Homeless	23	0	0%	23	100%	5	22%	5	22%	11	48%	2	9%	13	57%
Not Migrant	23	0	0%	23	100%	5	22%	5	22%	11	48%	2	9%	13	57%
Parent Not in Armed Forces	23	0	0%	23	100%	5	22%	5	22%	11	48%	2	9%	13	57%

# **GRADE 6 MATH RESULTS**

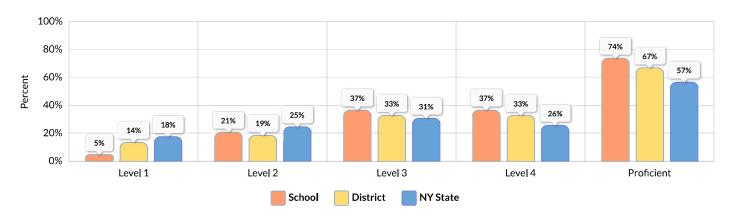




Subgroup	Total		Not ested	Te	ested	Le	evel 1	Le	evel 2	Le	vel 3	Lev	vel 4		ficient rels 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	17	4	24%	13	76%	3	23%	3	23%	7	54%	0	0%	7	54%
Female	10	2	20%	8	80%	1	13%	3	38%	4	50%	0	0%	4	50%
Male	7	2	29%	5	71%	2	40%	0	0%	3	60%	0	0%	3	60%
General Education Students	13	4	31%	9	69%		_	_	_	l	-	_	_	_	ı
Students with Disabilities	4	0	0%	4	100%	-	_	_	_	ı	_	_	_	_	_
Hispanic or Latino	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
White	16	4	25%	12	75%	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	17	4	24%	13	76%	3	23%	3	23%	7	54%	0	0%	7	54%
Economically Disadvantaged	16	4	25%	12	75%	_	_	_	_	_	_	_	_	_	_
Not Economically Disadvantaged	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	17	4	24%	13	76%	3	23%	3	23%	7	54%	0	0%	7	54%
In Foster Care	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	16	4	25%	12	75%	_	_	_	_	_	_	_	_	_	_
Homeless	1	0	0%	1	100%	_	_	_	_	I	_	_	_	_	_
Not Homeless	16	4	25%	12	75%	_	_	_	_	I	_	_	_	_	_
Not Migrant	17	4	24%	13	76%	3	23%	3	23%	7	54%	0	0%	7	54%
Parent Not in Armed Forces	17	4	24%	13	76%	3	23%	3	23%	7	54%	0	0%	7	54%

# **GRADE 7 MATH RESULTS**

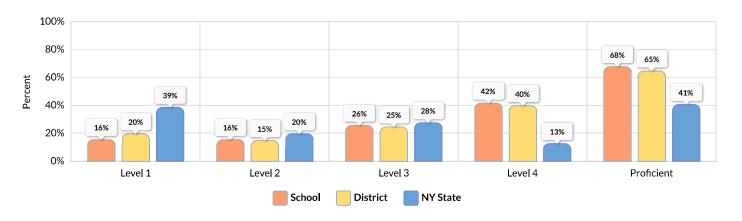




25, 9.06 AM				2024	I SCIO CEI	VIIVAL	301100	L - 116	port Card	INIO	LD Data	Site			
Subgroup	Total		Not ested	Te	ested	Le	evel 1	Le	evel 2	Le	evel 3	Le	evel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	21	2	10%	19	90%	1	5%	4	21%	7	37%	7	37%	14	74%
Female	8	1	13%	7	88%	1	14%	1	14%	1	14%	4	57%	5	71%
Male	13	1	8%	12	92%	0	0%	3	25%	6	50%	3	25%	9	75%
General Education Students	18	2	11%	16	89%	_	_	_	_	_	_	_	_	_	_
Students with Disabilities	3	0	0%	3	100%	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	2	0	0%	2	100%	_	_	_	_	_	_	_	_	_	_
White	19	2	11%	17	89%	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	21	2	10%	19	90%	1	5%	4	21%	7	37%	7	37%	14	74%
Economically Disadvantaged	15	2	13%	13	87%	1	8%	2	15%	5	38%	5	38%	10	77%
Not Economically Disadvantaged	6	0	0%	6	100%	0	0%	2	33%	2	33%	2	33%	4	67%
Non-English Language Learner	21	2	10%	19	90%	1	5%	4	21%	7	37%	7	37%	14	74%
Not in Foster Care	21	2	10%	19	90%	1	5%	4	21%	7	37%	7	37%	14	74%
Not Homeless	21	2	10%	19	90%	1	5%	4	21%	7	37%	7	37%	14	74%
Not Migrant	21	2	10%	19	90%	1	5%	4	21%	7	37%	7	37%	14	74%
Parent Not in Armed Forces	21	2	10%	19	90%	1	5%	4	21%	7	37%	7	37%	14	74%

# **GRADE 8 MATH RESULTS**





25, 9.06 AIVI				2022	+   3010 CE	-111117	AL SCHOOL	JL - N	ероп Сап	ulivi	SED Data	Site			
Subgroup	Total		Not ested	Te	ested	L€	evel 1	Le	vel 2	Le	evel 3	Le	vel 4		oficient vels 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	4	17%	19	83%	3	16%	3	16%	5	26%	8	42%	13	68%
Female	15	3	20%	12	80%	0	0%	3	25%	2	17%	7	58%	9	75%
Male	8	1	13%	7	88%	3	43%	0	0%	3	43%	1	14%	4	57%
General Education Students	20	4	20%	16	80%	_	_	_	_	_	_		_	_	_
Students with Disabilities	3	0	0%	3	100%	_	_	_	_	_	_	_	_	_	_
White	23	4	17%	19	83%	3	16%	3	16%	5	26%	8	42%	13	68%
Economically Disadvantaged	18	4	22%	14	78%	3	21%	3	21%	2	14%	6	43%	8	57%
Not Economically Disadvantaged	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
Non-English Language Learner	23	4	17%	19	83%	3	16%	3	16%	5	26%	8	42%	13	68%
In Foster Care	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	22	4	18%	18	82%	_	_	_	_	_	_	_	_	_	_
Not Homeless	23	4	17%	19	83%	3	16%	3	16%	5	26%	8	42%	13	68%
Not Migrant	23	4	17%	19	83%	3	16%	3	16%	5	26%	8	42%	13	68%
Parent Not in Armed Forces	23	4	17%	19	83%	3	16%	3	16%	5	26%	8	42%	13	68%
,															

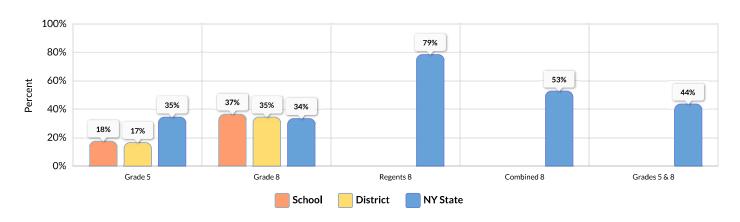
# **GRADES 5 & 8 SCIENCE RESULTS (2023-24)**

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

#### **SUMMARY RESULTS**



#### **Percent Scoring Proficient by Grade**

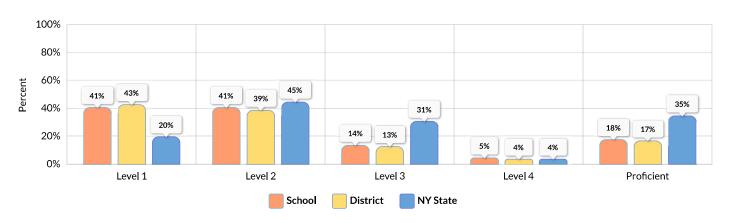


Grade	Total	Not	Tested	Те	sted	Le	evel 1	Le	evel 2	Le	vel 3	Lev	vel 4		oficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	23	1	4%	22	96%	9	41%	9	41%	3	14%	1	5%	4	18%
Grade 8	23	4	17%	19	83%	3	16%	9	47%	6	32%	1	5%	7	37%
Regents 8	_	_	_	1	4%	_	_	_	-	_	_	_	_	_	_
Combined 8	23	3	13%	20	87%	_	_	_	_	_	_	_	_	_	_
Grades 5 & 8	46	4	9%	42	91%	_	_	_	_	_	_	_	_	_	_

See report card Glossary and Guide for criteria used to include students in this table.

# **GRADE 5 SCIENCE RESULTS**

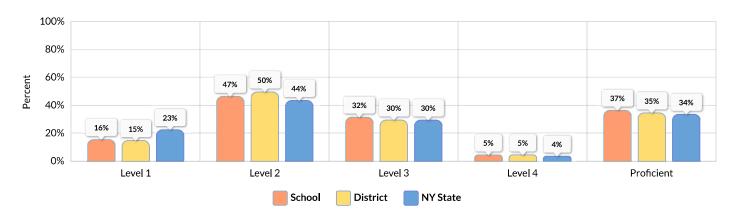




25, 9:06 AIVI			•	2024   0	SCIO CENT	IVAL	JOHOOL	Порс	nt Oald	N I OLI	Data Oi	ic			
Subgroup	Total		Not ested	Te	ested	Le	evel 1	Le	evel 2	Le	evel 3	Lev	/e <b>l</b> 4		oficient vels 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	1	4%	22	96%	9	41%	9	41%	3	14%	1	5%	4	18%
Female	7	0	0%	7	100%	1	14%	3	43%	3	43%	0	0%	3	43%
Male	16	1	6%	15	94%	8	53%	6	40%	0	0%	1	7%	1	7%
General Education Students	20	1	5%	19	95%	_	_	_	_	_	_	_	_	_	_
Students with Disabilities	3	0	0%	3	100%	_	_	_	_	_	_	_	_	_	_
White	21	1	5%	20	95%	_	_	_	-	1	_	_	_	_	_
Multiracial	2	0	0%	2	100%	_	_	_	_	-	_	_	_	_	_
Small Group Total: Race & Ethnicity	23	1	4%	22	96%	9	41%	9	41%	3	14%	1	5%	4	18%
Economically Disadvantaged	15	0	0%	15	100%	6	40%	5	33%	3	20%	1	7%	4	27%
Not Economically Disadvantaged	8	1	13%	7	88%	3	43%	4	57%	0	0%	0	0%	0	0%
Non-English Language Learner	23	1	4%	22	96%	9	41%	9	41%	3	14%	1	5%	4	18%
Not in Foster Care	23	1	4%	22	96%	9	41%	9	41%	3	14%	1	5%	4	18%
Not Homeless	23	1	4%	22	96%	9	41%	9	41%	3	14%	1	5%	4	18%
Not Migrant	23	1	4%	22	96%	9	41%	9	41%	3	14%	1	5%	4	18%
Parent Not in Armed Forces	23	1	4%	22	96%	9	41%	9	41%	3	14%	1	5%	4	18%

# **GRADE 8 SCIENCE RESULTS**





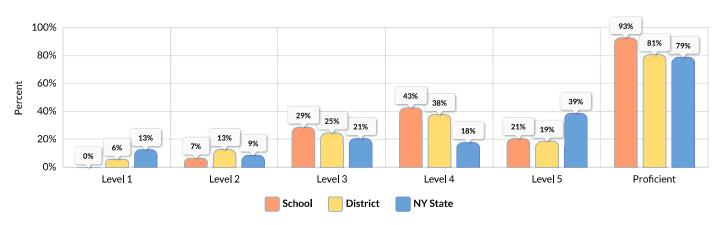
Subgroup	Total		Not ested	Te	ested	Le	vel 1	L	evel 2	Le	vel 3	Le	evel 4	(Le	ficient vels 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	4	17%	19	83%	3	16%	9	47%	6	32%	1	5%	7	37%
Female	15	3	20%	12	80%	2	17%	5	42%	5	42%	0	0%	5	42%
Male	8	1	13%	7	88%	1	14%	4	57%	1	14%	1	14%	2	29%
General Education Students	20	4	20%	16	80%	_	_		_	_	_	_	_	_	_
Students with Disabilities	3	0	0%	3	100%	_	_	_	_	_	_	_	_	_	_
White	23	4	17%	19	83%	3	16%	9	47%	6	32%	1	5%	7	37%
Economically Disadvantaged	18	4	22%	14	78%	3	21%	4	29%	6	43%	1	7%	7	50%
Not Economically Disadvantaged	5	0	0%	5	100%	0	0%	5	100%	0	0%	0	0%	0	0%
Non-English Language Learner	23	4	17%	19	83%	3	16%	9	47%	6	32%	1	5%	7	37%
In Foster Care	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	22	4	18%	18	82%	_	_	_	_	_	_	_	_	_	_
Not Homeless	23	4	17%	19	83%	3	16%	9	47%	6	32%	1	5%	7	37%
Not Migrant	23	4	17%	19	83%	3	16%	9	47%	6	32%	1	5%	7	37%
Parent Not in Armed Forces	23	4	17%	19	83%	3	16%	9	47%	6	32%	1	5%	7	37%

# **ANNUAL REGENTS EXAMINATIONS (2023 - 24)**

Annual Regents examination results are those administered in August, January, and June of the reporting year.

# **ANNUAL REGENTS EXAMINATION IN ELA (2023-24)**

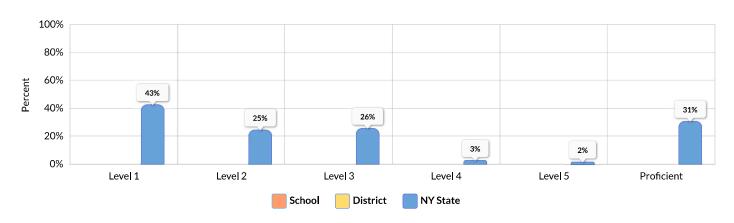




25, 9.06 AW		20	21,00	.0 02	INTINAL 3	01100	L Repor	. oara	111 0 2 0	Data	Oito		
Subgroup	Tested	Le	vel 1	Le	evel 2	Le	evel 3	L€	evel 4	Le	vel 5	(Le	oficient vels 3 & .bove)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	14	0	0%	1	7%	4	29%	6	43%	3	21%	13	93%
Female	9	0	0%	1	11%	1	11%	4	44%	3	33%	8	89%
Male	5	0	0%	0	0%	3	60%	2	40%	0	0%	5	100%
General Education Students	12	_	_	_	_	_	_	_	_	_	_	_	_
Students with Disabilities	2	_	_	_	_	_	_	_	_	_	_	_	_
White	14	0	0%	1	7%	4	29%	6	43%	3	21%	13	93%
Economically Disadvantaged	7	0	0%	0	0%	1	14%	3	43%	3	43%	7	100%
Not Economically Disadvantaged	7	0	0%	1	14%	3	43%	3	43%	0	0%	6	86%
Non-English Language Learner	14	0	0%	1	7%	4	29%	6	43%	3	21%	13	93%
Not in Foster Care	14	0	0%	1	7%	4	29%	6	43%	3	21%	13	93%
Homeless	1	_	_	_	_	_	_	_	_	_	_	_	_
Not Homeless	13	_	_	_	_	_	_	_	_	_	_	_	_
Not Migrant	14	0	0%	1	7%	4	29%	6	43%	3	21%	13	93%
Parent Not in Armed Forces	14	0	0%	1	7%	4	29%	6	43%	3	21%	13	93%

# ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)

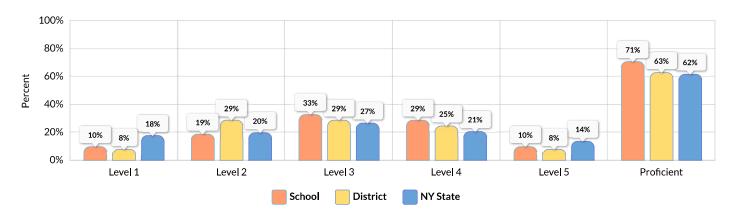




Subgroup	Tested	Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5		cient & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	2	_	_	_	_	_	_	_	_	_	_	_	_
Female	2	_	_	_	_	_	_	_	_	_	_	_	_
Small Group Total: Gender	2	-	_	-	_	_	_	-	_	-	_	_	_
General Education Students	2	_	_	_	_	_	_	_	_	_	_	_	_
White	2	-	_	-	_	_	_	_	_	-	_	_	_
Small Group Total: Race & Ethnicity	2	_	_	_	_	_	_	_	_	_	_	_	_
Economically Disadvantaged	1	_	_	_	_	_	_	_	_	_	_	_	_
Not Economically Disadvantaged	1	_	_	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	2	_	_	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	2	_	_	_	_	_	_	_	_	_	_	_	_
Not Homeless	2	_	_	_	_	_	_	_	_	_	_	_	_
Not Migrant	2	_	_	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	2	_	_	_	_	_	_	_	_	_	_	_	_

# ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)

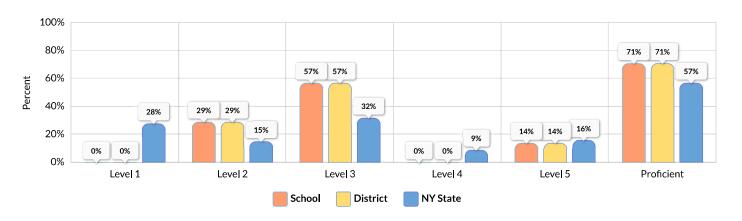




Subgroup	Tested	Le	vel 1	Le	evel 2	Le	vel 3	Le	vel 4	Le	evel 5	(Lev	ficient rels 3 & pove)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	21	2	10%	4	19%	7	33%	6	29%	2	10%	15	71%
Female	13	0	0%	4	31%	3	23%	5	38%	1	8%	9	69%
Male	8	2	25%	0	0%	4	50%	1	13%	1	13%	6	75%
General Education Students	20	ı	1	_	_	ı	_	_	_	_	_	ı	_
Students with Disabilities	1	l	1	_	_	1	_	_	_	_	_	1	_
Hispanic or Latino	1	l	ı	_		ı	ı	_	ı	_	1	I	_
White	20	1	ı	_	_	1	_	_	_	_	_	ı	_
Small Group Total: Race & Ethnicity	21	2	10%	4	19%	7	33%	6	29%	2	10%	15	71%
Economically Disadvantaged	16	2	13%	1	6%	6	38%	5	31%	2	13%	13	81%
Not Economically Disadvantaged	5	0	0%	3	60%	1	20%	1	20%	0	0%	2	40%
Non-English Language Learner	21	2	10%	4	19%	7	33%	6	29%	2	10%	15	71%
In Foster Care	1	_	_	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	20	_	_	_	_	_	_	_	_	_	_	_	_
Not Homeless	21	2	10%	4	19%	7	33%	6	29%	2	10%	15	71%
Not Migrant	21	2	10%	4	19%	7	33%	6	29%	2	10%	15	71%
Parent Not in Armed Forces	21	2	10%	4	19%	7	33%	6	29%	2	10%	15	71%

# **ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)**



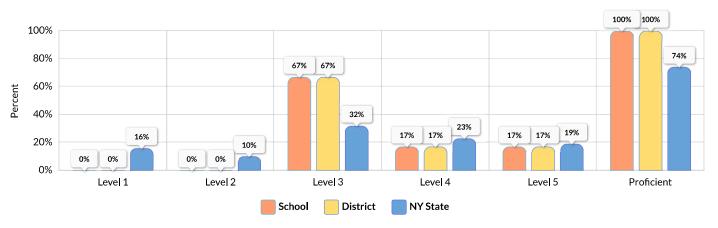


23, 9.06 AIVI		202	4   SCIC	CEN	I NAL SCI	IOOL	- Nepoli (	Jaiu	NISED	Dala	Sile		
Subgroup	Tested	Le	vel 1	Le	evel 2	L€	evel 3	Le	vel 4	Le	evel 5	(Le	oficient vels 3 & .bove)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	7	0	0%	2	29%	4	57%	0	0%	1	14%	5	71%
Female	5	_	_	_	-	_	_	_	_	_	_	-	_
Male	2	_	_	_	_	_	_	_	_	_	_	_	_
Small Group Total: Gender	7	0	0%	2	29%	4	57%	0	0%	1	14%	5	71%
General Education Students	7	0	0%	2	29%	4	57%	0	0%	1	14%	5	71%
Black or African American	1	_	_	_	_	_	_	_	_	_	_	_	_
White	6	_	_	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	7	0	0%	2	29%	4	57%	0	0%	1	14%	5	71%
Economically Disadvantaged	4	_	_	_	_	_	_	_	_	_	_	_	_
Not Economically Disadvantaged	3	_	_	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	7	0	0%	2	29%	4	57%	0	0%	1	14%	5	71%
Not in Foster Care	7	0	0%	2	29%	4	57%	0	0%	1	14%	5	71%
Not Homeless	7	0	0%	2	29%	4	57%	0	0%	1	14%	5	71%
Not Migrant	7	0	0%	2	29%	4	57%	0	0%	1	14%	5	71%
Parent Not in Armed Forces	7	0	0%	2	29%	4	57%	0	0%	1	14%	5	71%

# ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



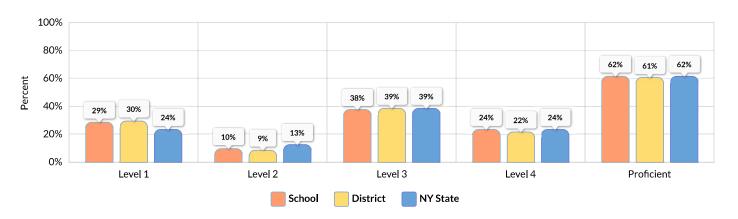




		. ,	J J		00		Could	1.11.020	Data	Oito		
Tested	Lev	vel 1	Lev	vel 2	Le	vel 3	Le	vel 4	Le	vel 5	(Le	roficient evels 3 & Above)
	#	%	#	%	#	%	#	%	#	%	#	%
6	0	0%	0	0%	4	67%	1	17%	1	17%	6	100%
3	_	_	_	_	_	_	_	_	_	_	_	_
3	_	_	_	_	_	_	_	_	_	_	_	_
6	0	0%	0	0%	4	67%	1	17%	1	17%	6	100%
6	0	0%	0	0%	4	67%	1	17%	1	17%	6	100%
6	0	0%	0	0%	4	67%	1	17%	1	17%	6	100%
4	_	_	_	_	_	_	_	_	_	_	_	_
2	-	_	_	_	-	-	-	-	-	-	-	_
6	0	0%	0	0%	4	67%	1	17%	1	17%	6	100%
6	0	0%	0	0%	4	67%	1	17%	1	17%	6	100%
6	0	0%	0	0%	4	67%	1	17%	1	17%	6	100%
6	0	0%	0	0%	4	67%	1	17%	1	17%	6	100%
6	0	0%	0	0%	4	67%	1	17%	1	17%	6	100%
	6 3 3 6 6 4 2 6 6 6 6 6	Tested	Tested       Level 1         #       %         6       0       0%         3       -       -         6       0       0%         6       0       0%         4       -       -         2       -       -         6       0       0%         6       0       0%         6       0       0%         6       0       0%         6       0       0%         6       0       0%         6       0       0%         6       0       0%         6       0       0%	Tested       Level 1       Level 1         #       %       #         6       0       0%       0         3       -       -       -         6       0       0%       0         6       0       0%       0         6       0       0%       0         4       -       -       -         2       -       -       -         6       0       0%       0         6       0       0%       0         6       0       0%       0         6       0       0%       0         6       0       0%       0         6       0       0%       0         6       0       0%       0         6       0       0%       0         6       0       0%       0         6       0       0%       0	Tested       Level 1       Level 2         #       %       #       %         6       0       0%       0       0%         3       -       -       -       -         6       0       0%       0       0%         6       0       0%       0       0%         6       0       0%       0       0%         4       -       -       -       -         2       -       -       -       -         6       0       0%       0       0%         6       0       0%       0       0%         6       0       0%       0       0%         6       0       0%       0       0%         6       0       0%       0       0%         6       0       0%       0       0%         6       0       0%       0       0%         6       0       0%       0       0%         6       0       0%       0       0%         6       0       0%       0       0%         6	Tested       Level 1       Level 2       Level 2         #       %       #       %       #         6       0       0%       0       0%       4         3       -       -       -       -       -         6       0       0%       0       0%       4         6       0       0%       0       0%       4         6       0       0%       0       0%       4         4       -       -       -       -       -         2       -       -       -       -       -         6       0       0%       0       0%       4         6       0       0%       0       0%       4         6       0       0%       0       0%       4         6       0       0%       0       0%       4         6       0       0%       0       0%       4         6       0       0%       0       0%       4         6       0       0%       0       0%       4         6       0       0%<	Tested         Level 1         Level 2         Level 3           #         %         #         %         #         %           6         0         0%         0         0%         4         67%           3         -         -         -         -         -         -         -           3         -         -         -         -         -         -         -           6         0         0%         0         0%         4         67%           6         0         0%         0         0%         4         67%           4         -         -         -         -         -         -           2         -         -         -         -         -         -           6         0         0%         0         0%         4         67%           6         0         0%         0         0%         4         67%           6         0         0%         0         0%         4         67%           6         0         0%         0         0%         4         67%           6         0	Here I (a)         Level 1         Level 2         Level 3         Level 4         4         4         67%         1         4         4         67%         1         4         67%         1         4         67%         1         4         67%         1         4         67%         1         4         67%         1         4         67%         1         4         67%         1         4         67%         1         4 <t< td=""><td>Hested         Level 1         Level 2         Level 3         Level 4           #         %         #         %         #         %         #         %           6         0         0%         0         0%         4         67%         1         17%           3         -         -         -         -         -         -         -         -         -         -           3         -</td><td>Level 1         Level 2         Level 3         Level 4         Level 4           #         %         #         %         #         %         #         %         #           6         0         0%         0         0%         4         67%         1         17%         1           3         -         -         -         -         -         -         -         -         -           6         0         0%         0         0%         4         67%         1         17%         1           6         0         0%         0         0%         4         67%         1         17%         1           6         0         0%         0         0%         4         67%         1         17%         1           4         -         -         -         -         -         -         -         -           2         -         -         -         -         -         -         -         -           4         0         0         0%         0         0%         4         67%         1         17%         1</td><td>Tested         Image: Section of the colspan="2" in the colspan="2" in</td><td>Tested    Level 1</td></t<>	Hested         Level 1         Level 2         Level 3         Level 4           #         %         #         %         #         %         #         %           6         0         0%         0         0%         4         67%         1         17%           3         -         -         -         -         -         -         -         -         -         -           3         -	Level 1         Level 2         Level 3         Level 4         Level 4           #         %         #         %         #         %         #         %         #           6         0         0%         0         0%         4         67%         1         17%         1           3         -         -         -         -         -         -         -         -         -           6         0         0%         0         0%         4         67%         1         17%         1           6         0         0%         0         0%         4         67%         1         17%         1           6         0         0%         0         0%         4         67%         1         17%         1           4         -         -         -         -         -         -         -         -           2         -         -         -         -         -         -         -         -           4         0         0         0%         0         0%         4         67%         1         17%         1	Tested         Image: Section of the colspan="2" in	Tested    Level 1

# ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)

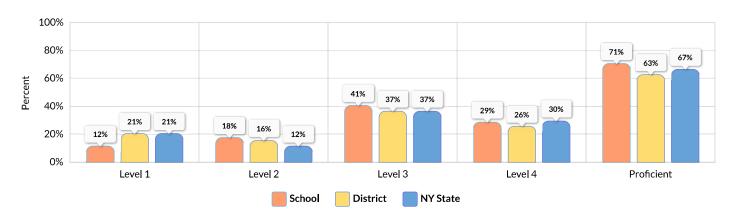




Subgroup	Tested	Le	evel 1	Le	evel 2	Le	evel 3	Le	evel 4		ficient Is 3 & 4)
		#	%	#	%	#	%	#	%	#	%
All Students	21	6	29%	2	10%	8	38%	5	24%	13	62%
Female	13	4	31%	1	8%	5	38%	3	23%	8	62%
Male	8	2	25%	1	13%	3	38%	2	25%	5	63%
General Education Students	18	_	_	_	_	_	_	_	_	_	_
Students with Disabilities	3	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	1	_	_	_	_	_	_	_	_	_	_
White	20	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	21	6	29%	2	10%	8	38%	5	24%	13	62%
Economically Disadvantaged	15	2	13%	1	7%	7	47%	5	33%	12	80%
Not Economically Disadvantaged	6	4	67%	1	17%	1	17%	0	0%	1	17%
Non-English Language Learner	21	6	29%	2	10%	8	38%	5	24%	13	62%
In Foster Care	1	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	20	_	_	_	_	_	_	_	_	_	_
Not Homeless	21	6	29%	2	10%	8	38%	5	24%	13	62%
Not Migrant	21	6	29%	2	10%	8	38%	5	24%	13	62%
Parent Not in Armed Forces	21	6	29%	2	10%	8	38%	5	24%	13	62%

# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)

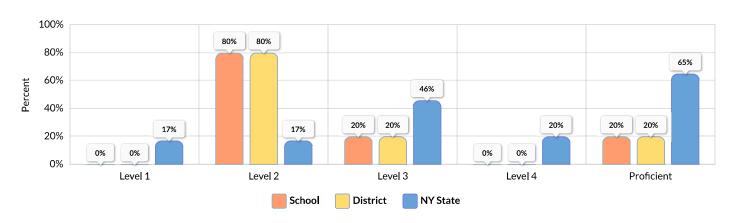




Subgroup	Tested	Level 1		Le	Level 2		evel 3	Level 4		Proficient (Levels 3 & 4	
		#	%	#	%	#	%	#	%	#	%
All Students	17	2	12%	3	18%	7	41%	5	29%	12	71%
Female	11	1	9%	3	27%	5	45%	2	18%	7	64%
Male	6	1	17%	0	0%	2	33%	3	50%	5	83%
General Education Students	11	0	0%	0	0%	6	55%	5	45%	11	100%
Students with Disabilities	6	2	33%	3	50%	1	17%	0	0%	1	17%
Black or African American	1	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	1	-	_	_	_	_	_	_	_	_	_
White	15	-	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	17	2	12%	3	18%	7	41%	5	29%	12	71%
Economically Disadvantaged	10	1	10%	3	30%	4	40%	2	20%	6	60%
Not Economically Disadvantaged	7	1	14%	0	0%	3	43%	3	43%	6	86%
Non-English Language Learner	17	2	12%	3	18%	7	41%	5	29%	12	71%
Not in Foster Care	17	2	12%	3	18%	7	41%	5	29%	12	71%
Not Homeless	17	2	12%	3	18%	7	41%	5	29%	12	71%
Not Migrant	17	2	12%	3	18%	7	41%	5	29%	12	71%
Parent Not in Armed Forces	17	2	12%	3	18%	7	41%	5	29%	12	71%

# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)

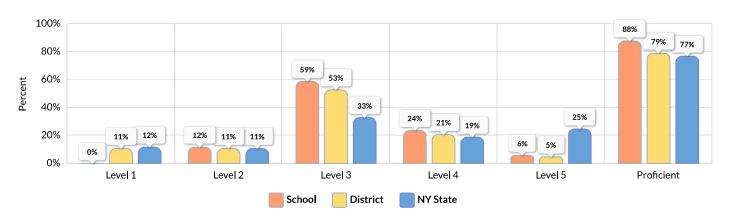




Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	5	0	0%	4	80%	1	20%	0	0%	1	20%
Female	3	_	-	_	_	_	_	_	_	_	-
Male	2	_	_	_	_	_	_	_	_	_	-
Small Group Total: Gender	5	0	0%	4	80%	1	20%	0	0%	1	20%
General Education Students	5	0	0%	4	80%	1	20%	0	0%	1	20%
White	5	0	0%	4	80%	1	20%	0	0%	1	20%
Economically Disadvantaged	3	_	_	_	_	_	_	_	_	_	_
Not Economically Disadvantaged	2	_	_	_	_	_	_	_	_	_	-
Non-English Language Learner	5	0	0%	4	80%	1	20%	0	0%	1	20%
Not in Foster Care	5	0	0%	4	80%	1	20%	0	0%	1	20%
Not Homeless	5	0	0%	4	80%	1	20%	0	0%	1	20%
Not Migrant	5	0	0%	4	80%	1	20%	0	0%	1	20%
Parent Not in Armed Forces	5	0	0%	4	80%	1	20%	0	0%	1	20%

# ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)

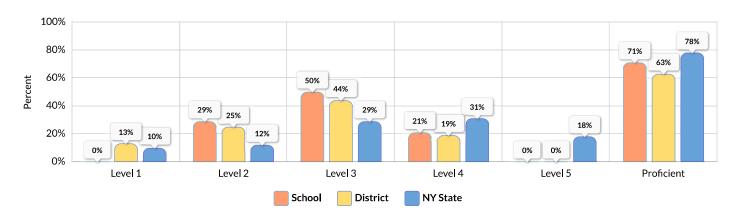




Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		(Le	oficient vels 3 & .bove)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	17	0	0%	2	12%	10	59%	4	24%	1	6%	15	88%
Female	10	0	0%	1	10%	8	80%	1	10%	0	0%	9	90%
Male	7	0	0%	1	14%	2	29%	3	43%	1	14%	6	86%
General Education Students	12	0	0%	1	8%	6	50%	4	33%	1	8%	11	92%
Students with Disabilities	5	0	0%	1	20%	4	80%	0	0%	0	0%	4	80%
Black or African American	1	1	_	_	ı		ı	_	ı	_	_	_	_
Hispanic or Latino	1	1	_	_	1		1		1	_	_	_	_
White	15	ı	_	_	-	_	-	_	ı	_	_	_	_
Small Group Total: Race & Ethnicity	17	0	0%	2	12%	10	59%	4	24%	1	6%	15	88%
Economically Disadvantaged	11	0	0%	2	18%	7	64%	1	9%	1	9%	9	82%
Not Economically Disadvantaged	6	0	0%	0	0%	3	50%	3	50%	0	0%	6	100%
Non-English Language Learner	17	0	0%	2	12%	10	59%	4	24%	1	6%	15	88%
Not in Foster Care	17	0	0%	2	12%	10	59%	4	24%	1	6%	15	88%
Not Homeless	17	0	0%	2	12%	10	59%	4	24%	1	6%	15	88%
Not Migrant	17	0	0%	2	12%	10	59%	4	24%	1	6%	15	88%
Parent Not in Armed Forces	17	0	0%	2	12%	10	59%	4	24%	1	6%	15	88%

# ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)





		2024   3010 OLIVITAL SOLIDOL - Nepolt Galu   NTSLD Data Site											
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		(Le	oficient vels 3 & .bove)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	14	0	0%	4	29%	7	50%	3	21%	0	0%	10	71%
Female	9	0	0%	2	22%	5	56%	2	22%	0	0%	7	78%
Male	5	0	0%	2	40%	2	40%	1	20%	0	0%	3	60%
General Education Students	12	_	_	_	_	-	_	_	_	_	_	-	_
Students with Disabilities	2	_	_	_	_	_	_	_	_	_	_	_	_
White	14	0	0%	4	29%	7	50%	3	21%	0	0%	10	71%
Economically Disadvantaged	7	0	0%	0	0%	5	71%	2	29%	0	0%	7	100%
Not Economically Disadvantaged	7	0	0%	4	57%	2	29%	1	14%	0	0%	3	43%
Non-English Language Learner	14	0	0%	4	29%	7	50%	3	21%	0	0%	10	71%
Not in Foster Care	14	0	0%	4	29%	7	50%	3	21%	0	0%	10	71%
Homeless	1	_	_	_	_	-	_	_	_	_	_	-	_
Not Homeless	13	_	_	_	_	_	_	_	_	_	_	ı	_
Not Migrant	14	0	0%	4	29%	7	50%	3	21%	0	0%	10	71%
Parent Not in Armed Forces	14	0	0%	4	29%	7	50%	3	21%	0	0%	10	71%

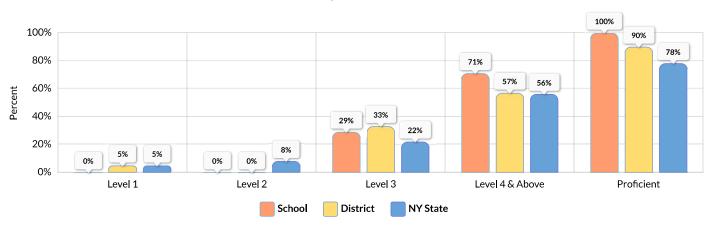
#### TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

# 2020 TOTAL COHORT REGENTS IN ELA

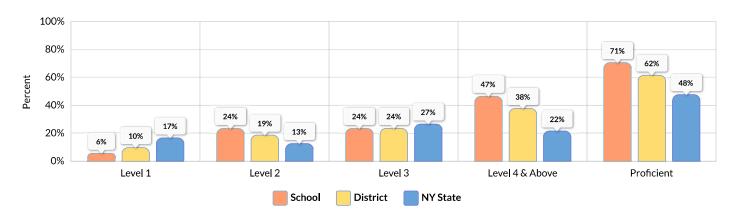




	1	1		1	10010 02	ı		ı	•			ı		ı	
Subgroup	Cohort		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		oficient vels 3 & bove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	17	0	0%	17	100%	0	0%	0	0%	5	29%	12	71%	17	100%
Female	9	0	0%	9	100%	0	0%	0	0%	2	22%	7	78%	9	100%
Male	7	0	_	7	_	_	_	_	_	_	_	_	_	_	_
Non-Binary	1	0	_	1	_	_	_	_	_	_	_	_	_	_	_
Small Group Total: Gender	8	0	0%	8	100%	0	0%	0	0%	3	38%	5	63%	8	100%
General Education Students	16	0	_	16	_	_	_	_	_	_	_	_	_	_	_
Students with Disabilities	1	0	_	1	_	_	_	_	_	_	_	_	_	_	_
White	17	0	0%	17	100%	0	0%	0	0%	5	29%	12	71%	17	100%
Not Economically Disadvantaged	17	0	0%	17	100%	0	0%	0	0%	5	29%	12	71%	17	100%
Non-English Language Learner	17	0	0%	17	100%	0	0%	0	0%	5	29%	12	71%	17	100%
Not in Foster Care	17	0	0%	17	100%	0	0%	0	0%	5	29%	12	71%	17	100%
Not Homeless	17	0	0%	17	100%	0	0%	0	0%	5	29%	12	71%	17	100%
Not Migrant	17	0	0%	17	100%	0	0%	0	0%	5	29%	12	71%	17	100%
Parent Not in Armed Forces	17	0	0%	17	100%	0	0%	0	0%	5	29%	12	71%	17	100%

# 2020 TOTAL COHORT REGENTS IN MATH





Subgroup	Cohort	Not Tested		Tested		Le	Level 1		Level 2		Level 3		Level 4 & Above		ficient els 3 & oove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	17	0	0%	17	100%	1	6%	4	24%	4	24%	8	47%	12	71%
Female	9	0	0%	9	100%	1	11%	3	33%	2	22%	3	33%	5	56%
Male	7	0	_	7	_	_	_	_	_	_	_	_	_	_	_
Non-Binary	1	0	_	1	_	_	_	_	_	_	_	_	_	_	_
Small Group Total: Gender	8	0	0%	8	100%	0	0%	1	13%	2	25%	5	63%	7	88%
General Education Students	16	0	_	16	_	_	_	_	_	_	_	_	_	_	_
Students with Disabilities	1	0	_	1	_	_	_	_	_	_	_	_	_	_	_
White	17	0	0%	17	100%	1	6%	4	24%	4	24%	8	47%	12	71%
Not Economically Disadvantaged	17	0	0%	17	100%	1	6%	4	24%	4	24%	8	47%	12	71%
Non-English Language Learner	17	0	0%	17	100%	1	6%	4	24%	4	24%	8	47%	12	71%
Not in Foster Care	17	0	0%	17	100%	1	6%	4	24%	4	24%	8	47%	12	71%
Not Homeless	17	0	0%	17	100%	1	6%	4	24%	4	24%	8	47%	12	71%
Not Migrant	17	0	0%	17	100%	1	6%	4	24%	4	24%	8	47%	12	71%
Parent Not in Armed Forces	17	0	0%	17	100%	1	6%	4	24%	4	24%	8	47%	12	71%

# 2020 TOTAL COHORT EXEMPTIONS IN MATH

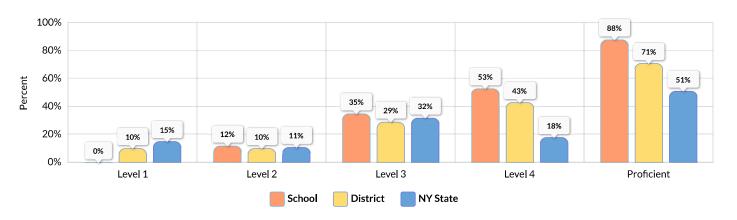
Cultura	TatalFarmed	Exempt,	Not Tested	Exempt, Tested		
Subgroup	Total Exempt	#	%	#	%	
All Students	16	0	0	16	100	
Female	8	0	0	8	100	
Male	7	0	0	7	100	
Non-Binary	1	0	0	1	100	
General Education Students	15	0	0	15	100	
Students with Disabilities	1	0	0	1	100	
White	16	0	0	16	100	
Not Economically Disadvantaged	16	0	0	16	100	
Non-English Language Learner	16	0	0	16	100	
Not in Foster Care	16	0	0	16	100	
Not Homeless	16	0	0	16	100	
Not Migrant	16	0	0	16	100	
Parent Not in Armed Forces	16	0	0	16	100	

See report card Glossary and Guide for criteria used to include students in this table.

#### 2020 TOTAL COHORT REGENTS IN SCIENCE



#### Percent Scoring at Levels for All Students



Subgroup Coh		Not Tested		Tested		Le	vel 1	Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	17	0	0%	17	100%	0	0%	2	12%	6	35%	9	53%	15	88%
Female	9	0	0%	9	100%	0	0%	2	22%	3	33%	4	44%	7	78%
Male	7	0	_	7	_	_	_	_	_	_	_	_	_	_	_
Non-Binary	1	0	_	1	_	_	_	_	_	_	_	_	_	_	_
Small Group Total: Gender	8	0	0%	8	100%	0	0%	0	0%	3	38%	5	63%	8	100%
General Education Students	16	0	_	16	_	_	_	_	_	_	_	_	_	_	_
Students with Disabilities	1	0	_	1	_	_	_	_	_	_	_	_	_	_	_
White	17	0	0%	17	100%	0	0%	2	12%	6	35%	9	53%	15	88%
Not Economically Disadvantaged	17	0	0%	17	100%	0	0%	2	12%	6	35%	9	53%	15	88%
Non-English Language Learner	17	0	0%	17	100%	0	0%	2	12%	6	35%	9	53%	15	88%
Not in Foster Care	17	0	0%	17	100%	0	0%	2	12%	6	35%	9	53%	15	88%
Not Homeless	17	0	0%	17	100%	0	0%	2	12%	6	35%	9	53%	15	88%
Not Migrant	17	0	0%	17	100%	0	0%	2	12%	6	35%	9	53%	15	88%
Parent Not in Armed Forces	17	0	0%	17	100%	0	0%	2	12%	6	35%	9	53%	15	88%

#### 2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

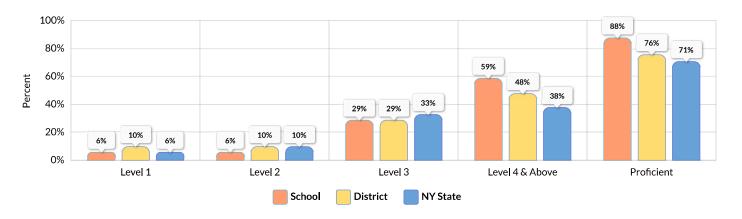
Cultura	TatalFarmer	Exempt,	Not Tested	Exemp	ot, Tested
Subgroup	Total Exempt	#	%	#	%
All Students	17	0	0	17	100
Female	9	0	0	9	100
Male	7	0	0	7	100
Non-Binary	1	0	0	1	100
General Education Students	16	0	0	16	100
Students with Disabilities	1	0	0	1	100
White	17	0	0	17	100
Not Economically Disadvantaged	17	0	0	17	100
Non-English Language Learner	17	0	0	17	100
Not in Foster Care	17	0	0	17	100
Not Homeless	17	0	0	17	100
Not Migrant	17	0	0	17	100
Parent Not in Armed Forces	17	0	0	17	100

See report card Glossary and Guide for criteria used to include students in this table.

#### 2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



#### Percent Scoring at Levels for All Students

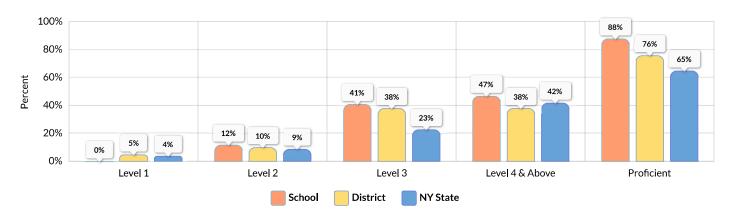


			Not sted		ested		evel 1		evel 2		vel 3	Level 4 & Above			oficient vels 3 &
Subgroup	Cohort	lested										Ai	e	Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	17	0	0%	17	100%	1	6%	1	6%	5	29%	10	59%	15	88%
Female	9	0	0%	9	100%	1	11%	1	11%	2	22%	5	56%	7	78%
Male	7	0	_	7	_	_	_	_	_	_	_	_	_	_	_
Non-Binary	1	0	_	1	_	_	_	_	_	_	_	_	_	_	_
Small Group Total: Gender	8	0	0%	8	100%	0	0%	0	0%	3	38%	5	63%	8	100%
General Education Students	16	0	_	16	_	_	_	_	_	_	_	_	_	_	_
Students with Disabilities	1	0	_	1	_	_	_	_	_	_	_	_	_	_	_
White	17	0	0%	17	100%	1	6%	1	6%	5	29%	10	59%	15	88%
Not Economically Disadvantaged	17	0	0%	17	100%	1	6%	1	6%	5	29%	10	59%	15	88%
Non-English Language Learner	17	0	0%	17	100%	1	6%	1	6%	5	29%	10	59%	15	88%
Not in Foster Care	17	0	0%	17	100%	1	6%	1	6%	5	29%	10	59%	15	88%
Not Homeless	17	0	0%	17	100%	1	6%	1	6%	5	29%	10	59%	15	88%
Not Migrant	17	0	0%	17	100%	1	6%	1	6%	5	29%	10	59%	15	88%
Parent Not in Armed Forces	17	0	0%	17	100%	1	6%	1	6%	5	29%	10	59%	15	88%

#### 2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



#### Percent Scoring at Levels for All Students



20, 5.00 AW		I				<u>-</u>				,					
Subgroup Cohort			Not sted	Tested		Level 1 Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)			
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	17	0	0%	17	100%	0	0%	2	12%	7	41%	8	47%	15	88%
Female	9	0	0%	9	100%	0	0%	2	22%	4	44%	3	33%	7	78%
Male	7	0	_	7	_	_	_	_	_	_	_	_	_	_	_
Non-Binary	1	0	_	1	_	_	_	-	_	_	_	_	_	_	_
Small Group Total: Gender	8	0	0%	8	100%	0	0%	0	0%	3	38%	5	63%	8	100%
General Education Students	16	0	_	16	_	_	_	_	_	_	_	_	_	_	_
Students with Disabilities	1	0	_	1	_	_	_	_	_	_	_	_	_	_	_
White	17	0	0%	17	100%	0	0%	2	12%	7	41%	8	47%	15	88%
Not Economically Disadvantaged	17	0	0%	17	100%	0	0%	2	12%	7	41%	8	47%	15	88%
Non-English Language Learner	17	0	0%	17	100%	0	0%	2	12%	7	41%	8	47%	15	88%
Not in Foster Care	17	0	0%	17	100%	0	0%	2	12%	7	41%	8	47%	15	88%
Not Homeless	17	0	0%	17	100%	0	0%	2	12%	7	41%	8	47%	15	88%
Not Migrant	17	0	0%	17	100%	0	0%	2	12%	7	41%	8	47%	15	88%
Parent Not in Armed Forces	17	0	0%	17	100%	0	0%	2	12%	7	41%	8	47%	15	88%

#### NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for <u>statewide</u> (New York State) and <u>national</u> results only. District- and school-level results are <u>not</u> reported for NAEP.

#### **NEW YORK STATE NAEP GRADE 4**

			READING		MATH					
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED		
All Students	41%	28%	22%	9%	28%	36%	29%	8%		
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%		
American Indian/Alaska Native	*	*	*	*	*	*	*	*		
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%		
Black	55%	29%	13%	3%	44%	39%	15%	2%		
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%		
White	32%	31%	26%	11%	19%	35%	36%	10%		
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%		
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%		
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%		

#### **NEW YORK STATE NAEP GRADE 8**

			READING		МАТН					
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED		
All Students	35%	34%	26%	5%	42%	31%	18%	8%		
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%		
American Indian/Alaska Native	*	*	*	*	*	*	*	*		
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%		
Black	42%	37%	19%	2%	56%	28%	13%	2%		
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%		
White	28%	36%	30%	7%	29%	36%	25%	10%		
Two or more races	*	*	*	*	45%	32%	17%	6%		
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%		
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%		

<sup>\*</sup>Reporting standards not met.

#### **NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Particip	ation Rate	Grade 8 Participation Rate			
	READING	MATH	READING	MATH		
All Students	89%	89%	79%	81%		
Students with Disabilities	85%	91%	87%	93%		
English Language Learners	83%	84%	78%	90%		

Note: Group values may not sum to 100% due to rounding.

#### NATIONAL NAEP GRADE 4

			READING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

#### NATIONAL NAEP GRADE 8

			READING		MATH					
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED		
All Students	34%	37%	25%	4%	41%	32%	19%	8%		
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%		
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%		
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%		
Black	48%	36%	15%	1%	63%	27%	8%	2%		
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%		
White	25%	39%	32%	5%	28%	36%	27%	10%		
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%		
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%		
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%		

<sup>\*</sup>Reporting standards not met.

#### **NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Particip	ation Rate	Grade 8 Participation Rate			
	READING	MATH	READING	MATH		
All Students	92%	92%	88%	89%		
Students with Disabilities	89%	90%	89%	90%		
English Language Learners	92%	93%	91%	92%		

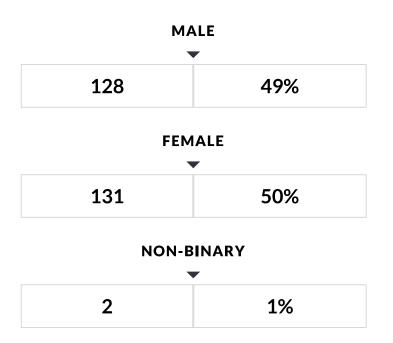
Note: Group values may not sum to 100% due to rounding.

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED. THIS DOCUMENT WAS CREATED ON: MAY 6, 2025, 9:05 AM EST This report provides enrollment counts for schools and districts by various demographic groups for the 2023 - 24 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

#### SCIO CENTRAL SCHOOL ENROLLMENT (2023 - 24)

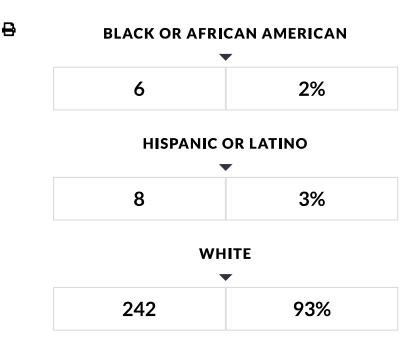
#### K-12 Enrollment: 261

#### **ENROLLMENT BY GENDER**





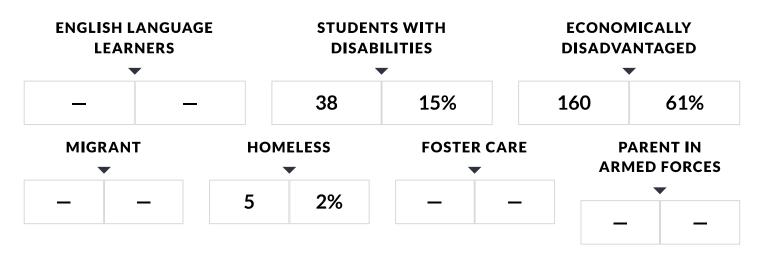
#### **ENROLLMENT BY ETHNICITY**



#### **MULTIRACIAL**

•	▼
5	2%

#### **OTHER GROUPS**



#### **ENROLLMENT BY GRADE**

₽

K (FUL	L DAY)	1ST G	RADE	2ND G	RADE	3RD GRADE		
26	9%	22 8%		25	9%	23	8%	
4TH G	iRADE	5TH GRADE		6TH GRADE		7TH GRADE		
17	6%	25	9%	18	6%	23	8%	
8ТН G	RADE	9TH G	9TH GRADE		GRADE	11TH (	GRADE	
20	7%	15	5%	16	6%	13	5%	

#### **12TH GRADE**

18 6%

### **SCIO CSD**

2022-23 School Year Financial Transparency Report

#### SCIO CENTRAL SCHOOL

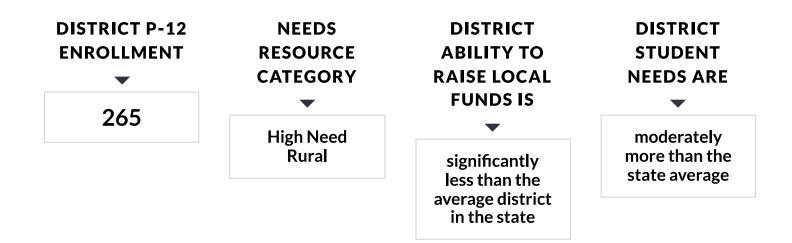
Type: K-12

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

# **Economic and Student Characteristics**



### **Student Demographics**

Enrollment	SCIO CSD	SCIO CENTRAL SCHOOL
All Students	245	245
Economically Disadvantaged	61%	61%
Students with Disabilities	20%	20%
English Language Learners	-	_
<b>❖</b> Race/Ethnicity		
American Indian or Alaska Native	0%	0%
Black or African American	3%	3%
Hispanic or Latino	2%	2%
Asian or Native Hawaiian/Other Pacific Islander	0%	0%
White	93%	93%
Multiracial	2%	2%

Staffing Profile	SCIO CSD	SCIO CENTRAL SCHOOL
Student-to-Teacher Ratio	7	7
Teachers with Fewer than 4 years of Experience %	13%	13%
Teachers with 4-20 Years of Experience %	49%	49%
Teachers with 21+ Years of Experience %	38%	38%

# Comparison: How do per pupil expenditures compare?

THIS SCHOOL

\$36,333.10

DISTRICT OR DISTRICT OF LOCATION

**COUNTY AVERAGE** 

\$25,886.16

STATEWIDE AVERAGE

\$26,857.07

\$36,333.00

### Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D) Central Cost(E-H) Combined Cost(I)

Report View One Per Pupil Expenditure Categories	SCIO CSD	SCIO CENTRAL SCHOOL
✓ A. Instruction (A1 + A2 + A3 + A4)		
A1. Classroom Salaries	\$9,954.46	\$9,954.46
A2. Other Instructional Salaries	\$1,064.46	\$1,064.46
A3. Instructional Benefits	\$4,464.24	\$4,464.24
A4. Professional Development	\$0.00	\$0.00
GROUP A TOTAL	\$15,483.16	\$15,483.16
➢ B. Administration (B1 + B2 + B3)		
B1. School Administrative Salaries	\$382.57	\$382.57
B2. School Administrative Benefits	\$154.99	\$154.99
B3. Other School Administrative Expenditures	\$25.62	\$25.62
GROUP B TOTAL	\$563.18	\$563.18
★ C. All Other Spending (C1 + C2 + C3)		
C1. All Other Salaries	\$1,238.34	\$1,238.34
C2. All Other Benefits	\$501.71	\$501.71

Report View One Per Pupil Expenditure Categories	SCIO CSD	SCIO CENTRAL SCHOOL
C3. All Other Non-personnel Expenditures	\$3,157.11	\$3,157.11
GROUP C TOTAL	\$4,897.15	\$4,897.15
D. Total School Level (A + B + C)	\$20,943.49	\$20,943.49
<b>℧</b> E. Central Instruction (E1 + E2 + E3 + E4)		
E1. Classroom Salaries	\$0.00	
E2. Other Instructional Salaries	\$398.30	
E3. Instructional Benefits	\$161.37	
E4. Professional Development	\$346.55	
GROUP E TOTAL	\$906.22	
▼ F. Central Administration (F1 + F2 + F3)		
F1. Central Administrative Salaries	\$2,617.57	
F2. Central Administrative Benefits	\$1,060.49	
F3. Other Central Administrative Costs	\$10.29	
GROUP F TOTAL	\$3,688.36	
G1. All Other Salaries	\$0.00	
G2. All Other Benefits	\$148.53	
G3. All Other Non-personnel Costs	\$10,646.51	
GROUP G TOTAL	\$10,795.03	
H. Total Central Costs	\$15,389.61	
I. Total Spending (D + H)	\$36,333.10	\$36,333.10

## Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J-K)

Central Cost(Pre-L—M)

Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	SCIO CSD	SCIO CENTRAL SCHOOL
J. Total School Level Local/State Spending	\$17,039.71	\$17,039.71
K1. Federal Title I Part A	\$640.87	\$640.87
K2. Federal Title II Part A	\$0.00	\$0.00
K3. Federal Title III Part A	\$0.00	\$0.00
K4. Federal Title IV Part A	\$52.00	\$52.00
K5. IDEA	\$350.98	\$350.98
K6. All Other Federal	\$249.06	\$249.06
K7. Federal CARES/CCRRSA/ARP	\$2,610.88	\$2,610.88
GROUP K TOTAL	\$3,903.78	\$3,903.78
L. Total Central Level Local/State Spending	\$14,713.77	
M. Total Central Level Federal Spending	\$675.85	
N. Total Spending (J + K + L + M)	\$36,333.10	\$36,333.10

### Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T) Central Cost(U-Z)

	Program Detail Areas  Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)			
<b>¥</b>				
School Level	SCIO CSD	SCIO CENTRAL SCHOOL		
O. Special Education	\$7,321.49	\$7,321.49		
P. ELL/MLL Services	\$0.00	\$0.00		
Q. Pupil Services	\$1,823.52	\$1,823.52		
R. Community Schools Programs	\$196.68	\$196.68		
S. BOCES Services	\$1,819.19	\$1,819.19		
T. Prekindergarten	\$7,251.75	\$7,251.75		
Central Level				
U. Special Education	\$0.00			
V. ELL/MLL Services	\$0.00			
W. Pupil Services	\$78.14			
X. Community Schools Programs	\$409.48			
Y. BOCES Services	\$8,536.06			
Z. Prekindergarten	\$0.00			

## Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

"Other Exclusions" include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	SCIO CSD
1. Transportation	\$788,655.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$0.00
4. Debt Service	\$901,835.00
5. Other	\$934,010.00
Percent Excluded from Total	21%
Total Expenditures	\$12,252,771.00

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#### Assessor's Report - 2025 - Current Year File S495 Exemption Impact Report School District Summary

RPS221/V04/L001 Date/Time - 4/3/2025 09:51:02 Total Assessed Value 131,256,203

**Equalized Total Assessed Value** 174,356,719

#### School District - 026601 Scio

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	486,900	0.28
13500	TOWN - GENERALLY	RPTL 406(1)	25	2,326,630	1.33
13510	TOWN - CEMETERY LAND	RPTL 446	14	438,635	0.25
13650	VG - GENERALLY	RPTL 406(1)	2	116,701	0.07
13660	VG - CEMETERY LAND	RPTL 446	1	25,206	0.01
13800	SCHOOL DISTRICT	RPTL 408	4	5,705,797	3.27
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	2	1,242,353	0.71
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	8	1,548,506	0.89
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	318,841	0.18
26100	VETERANS ORGANIZATION	RPTL 452	1	17,391	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	138,693	0.08
41700	AGRICULTURAL BUILDING	RPTL 483	1	47,700	0.03
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	60	2,226,092	1.28
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	6,000	0.00
41804	PERSONS AGE 65 OR OVER	RPTL 467	18	298,739	0.17
41834	ENHANCED STAR	RPTL 425	202	17,086,940	9.80
41844	En STAR (land belongs to other	RPTL 425	2	99,375	0.06
41854	BASIC STAR 1999-2000	RPTL 425	223	7,884,091	4.52
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	105,188	0.06
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	1	53,750	0.03
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	9	913,548	0.52
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	7	310,008	0.18

NYS - Real Property System County of Allegany

#### Assessor's Report - 2025 - Current Year File S495 Exemption Impact Report School District Summary

RPS221/V04/L001 Date/Time - 4/3/2025 09:51:02 Total Assessed Value 131,256,203

**Equalized Total Assessed Value** 174,356,719

School District - 026601 Scio

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00
Total Exemption System Exempt			581	41,087,076	23.56
Total System Ex	emptions:		8	310,008	0.18
Totals:			589	41,397,084	23.74
Values have bee	•	Percentage of Value. The Exempt amounts do not take	into consideration, pa	lyments in lieu of taxes or other payment	s

Amount, if any, attributable to payments in lieu of taxes: