

School CLOSED April 2-9 for Spring Recess



SCIO CENTRAL SCHOOL

DISTRICT NEWSLETTER

March/April 2021
Volume XXXVIII, Issue #5

Kindergarten Snow Day



News From the Superintendent:

By Mrs. Jennifer Cappelletti

Greetings Scio Family,

The 2020-2021 school year has been an experience that we will always remember. There have been hardships for all such as seniors missing out on traditional experiences, kindergarteners with non-traditional play, musicians missing all-county experiences, and non-traditional athletic seasons. Families have endured the hardships of job loss, quarantined family members, sick family members, and occasional remote learning challenges. Teachers had to juggle teaching students in person and remotely, and adjusting teaching strategies while dealing with personal challenges with the pandemic. Our other staff members have had to adjust the way they do their jobs, and everything just seems to be complicated and take a little longer. The list of hardships for each of these groups are endless. There is no doubt this has been a difficult year so far.

If you know me, you know I am a “look for the silver lining” type of person. Each child in our district now has an iPad or laptop to use for instruction. The ability to adapt to technology changes has been a struggle but the skills of students and educators have improved drastically. Many of the technology tools that we use now for remote learning or alternate instruction in the classroom will continue to be used in the future. The necessary sanitary practices such as handwashing and using hand sanitizer have developed habits that will long outlast this pandemic. Our young solo-fest musicians will have a unique on-line experience that they would not have had if it were not for the pandemic. More of our students are learning to play the guitar this year than any other.

Most important of all, I have witnessed resiliency, kindness, understanding and caring. The people in our school and

community have risen to the challenges, and although it is hard, they are lending a hand to one another, showing understanding for one another’s circumstances, and caring for one another. This past year has not been ideal, but I believe we will move forward stronger and more united. We have a lot to be proud of during this time.

As always, thank you for your support. Anytime you would like to share an idea or have question or concern, please don’t hesitate to contact me. Together, we can accomplish great things for our SCS students and school community!

Take Care and Stay Safe,

Jen Cappelletti

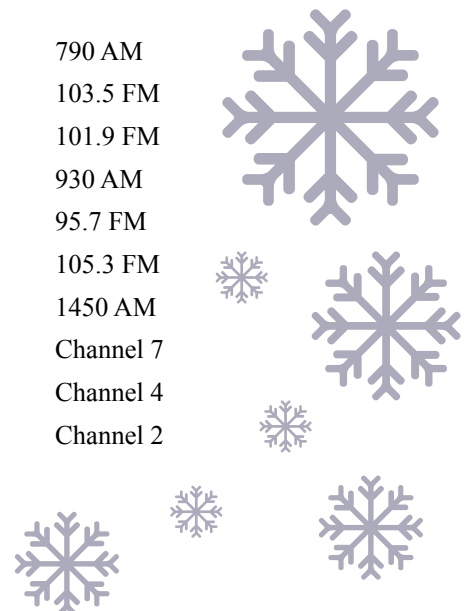


School Closing Notification

In the event we need to close school, delay opening or dismiss early, the following radio/TV stations will be notified:

- | | | |
|------|---|-----------|
| WLSV | - | 790 AM |
| WJQZ | - | 103.5 FM |
| WZKZ | - | 101.9 FM |
| WBEN | - | 930 AM |
| WPIG | - | 95.7 FM |
| WKPQ | - | 105.3 FM |
| WHDL | - | 1450 AM |
| WKBW | - | Channel 7 |
| WIVB | - | Channel 4 |
| WGRZ | - | Channel 2 |

Drive Safely!



**PRE-KINDERGARTEN and KINDERGARTEN
REGISTRATION
2021-2022**



PRE-KINDERGARTEN:

If you live in the Scio Central School District and you have a child whose **fourth** birthday falls on or before December 1, 2021, your child is eligible to enter Pre-Kindergarten in the fall of 2021.

KINDERGARTEN:

If you live in the Scio Central School District and you have a child whose **fifth** birthday falls on or before December 1, 2021, your child is eligible to enter Kindergarten in the fall of 2021.

If your child meets one of the above qualifications, please notify us by phone at 593-5510 or by completing the form below and mailing or dropping it off to the school no later than **Friday, March 31, 2021**; registration packets will be mailed out shortly thereafter. Information regarding the dates for registration and screening will be included in the packets. Non-residents may also request packets. If there is sufficient space in the program, application acceptance will be based on Board Policy 7132.

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**Scio Central School
Request for Registration Packet**

*Complete and return to Scio Central School Main Office on or before **March 31, 2021***



(Circle One): Pre-Kindergarten Packet Kindergarten Packet

Child's Name (Print first and last) _____ Birth Date (mm/dd/yyyy) _____

Parent/Guardian Name (Print first and last) _____ Relationship to Child _____

Postal Address _____ City _____ State _____ Zip Code _____

Street Address (Please include House Number) _____ City _____ State _____ Zip Code _____

Home Phone _____ Cell Phone _____

School District



A Few Words About Scio Central School's "Child Find" Responsibilities

Like all school boards in New York State, Scio Central School must locate and identify all the children who reside in the district that have disabilities or suspected disabilities. These are referred to as “child find” responsibilities. The purpose of this article is to inform you of our district’s efforts and to clarify what specific tasks we undertake in order to ensure compliance with this aspect of State Education Law.

The district seeks to locate and identify all preschool and school age children with disabilities or suspected disabilities. This includes children with disabilities who may be enrolled in a private school or are considered to be highly mobile (for example, a migrant or homeless child). It also includes children who are advancing from grade to grade but are suspected of being a child with a disability or in need of special education.

The Committee on Special Education maintains a registry of all such children in the district. This register is updated annually as required by state education law. This registry makes statistical data available that can determine the status of each child with a disability. The status being referred to includes: identification, location, evaluation, placement and the program review process. By organizing this data it can readily be determined whether a child is receiving an appropriate public education.

We have implemented procedures to record data on each identified child with a disability. They include:

- ❑ The child’s name, address and date of birth.
- ❑ The child’s parents’ names and address(es).
- ❑ The child’s suspected disability.

- ❑ The dates of referral and evaluation, CSE recommendations, actual placement and annual program reviews.
- ❑ The site where the child is receiving an educational program.
- ❑ In certain instances, any reasons why the child is not in appropriate public education.

The intent of this article has been to provide a brief summary of important “child find” responsibilities that districts across the state undertake each school year. You are encouraged to contact the CSE Chairperson, Kelly Morehouse, if you have any questions or if we can be of assistance to ensure that we identify all of the children with disabilities who reside in the district. Scio Central School’s Student Services Department can be reached at (585) 593-5510, Ext.1140.

Why Switch to the STAR Credit from the STAR Exemption

If you currently receive your STAR benefit as a reduction on your school tax bill (the STAR exemption), you may receive a greater benefit if you switch to the STAR credit to receive a check instead.

Beginning in 2019, the value of the STAR credit savings may increase by as much as 2% each year, but the value of the STAR exemption savings cannot increase. The STAR exemption savings can never be higher than the STAR credit savings.

The STAR credit benefit can continue to grow

By switching to the STAR credit, your benefit could grow by as much as 2% each year, and it can never be lower than the STAR exemption benefit.

For example, if your STAR exemption benefit was \$800 on your 2018-2019 school tax bill, that’s the most you can receive in

any future years, **unless** you switch to the STAR credit.

If you switch to the STAR credit, your benefit can grow by as much as 2% each year.

- ★ In the first year, that could mean up to \$816—an extra \$16 in savings.
- ★ Five years later, the STAR credit benefit could reach as high as \$900 due to the power of compounding,

STAR benefits can change each year

Whether you’re receiving the STAR credit or exemption, the benefit can change each year due to a variety of factors, including school tax rates, changes in property values in your community, and local assessment practices.

As a result, the STAR credit benefit may not always increase, and when it does increase, it may do so by 2% or less.

However, the STAR exemption benefit can never increase, even when the STAR credit benefit does increase. The STAR exemption benefit will never be higher than the STAR credit benefit.

How much will I save?

To determine how much you could save by switching to the STAR credit:

1. Find the amount of your STAR savings on your 2019-2020 school tax bill.
2. Multiply your 2019-2020 STAR savings by 1.02 to see how high your STAR credit benefit can be this year if you switch to the credit.

How to switch?

To get started visit <https://www.tax.ny.gov/pit/property/star/default.htm#switch>.

Source: NYS Department of Taxation and Finance at <https://www.tax.ny.gov/>



Are You Interested In Being A Substitute?

Substitutes are needed
in all areas:

Substitute Teachers
(Certified and Non-Certified)

Substitute Nurses

Substitute Clerical Workers

Substitute Food Service Helpers

Substitute Cleaners/Custodians

Substitute Bus Drivers/Attendants

Applications are available in the
Main Office and on our website:
www.scio.wnyric.org.

Home-Schooled Notice

I would like to take this opportunity to notify all parents of students with disabilities who are in home instruction programs pursuant to section 100.10 of the Regulations of the Commissioner of Education that:

- For home-schooled students who are students with disabilities, the Committee on Special Education (CSE) would develop an individualized education services program (IESP) for the student. The IESP would be developed in the same manner and have the same contents as an individualized education program (IEP). An IESP is developed in consideration of the parents' decision to home school their child.
- In order to receive services in the 2021-22 school year, **a parent must submit a written request for such services to the Board of Education no later than June 1 of this year.** For a student who is first identified as a student with a disability after the first day of June 2021 and prior to the first day of April of 2022, a parent must submit the written request for services within 30 days after the student is first identified. A request may also be submitted within 30 days of a change in the student's school district of residence.

If you have any questions, please contact Kelly Morehouse, Director of Pupil Personnel Services, at 585-593-5510 Ext-1140.

Reminder to Parents of Home Instructed Students

Just a reminder to submit quarterly reports for your children. Annual Assessments must be filed with fourth quarter reports.

Parents of students who intend to educate their children at home must provide a written notice to the superintendent annually by July 1st of each school year.



March 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 Start of Varsity Club Sock Sale	2	3	4	5	6
7	8	9	10 Board of Education Meeting, 6:30pm	11	12 End of Varsity Club Sock Sale	13 Start of Senior Class Chicken BBQ
14	15	16	17	18	19	20
21	22	23	24	25	26	27 End of Senior Class Chicken BBQ
28	29	30	31			

April 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 Start of Class of 2023 Kayak Raffle	2 Good Friday Building Closed	3
4	5 Student Recess	6 Student Recess	7 Student Recess	8 Student Recess	9 Student Recess	10
11	12	13	14	15 End of Class of 2023 Kayak Raffle	16 Marking Period Ends	17
18	19	20 Board of Education Meeting, 6:30pm	21	22	23	24
25	26	27	28	29	30	

Quatrain Poems – The Hobbit

The 9th grade students are currently reading *The Hobbit* by J.R.R. Tolkien. In response to the rhyming songs included in almost every chapter, they have written their own quatrain poems. They all relate to the characters, elements, or themes from the text.

“Gandalf the Wizard”

by Cole Davenport

Gandalf the wizard had a long beard.
When he made fireworks, everyone
cheered.
He goes on adventures,
although he needs dentures.

“Gandalf”

by Sophie Bolzan

Gandalf always seems to be there,
though he seems to never care.
When the dwarves need him most,
he never seems to boast.

“That Night”

by Jennifer Dickens

The wizard was tall.
The house was small.
The super was great.
Thorin was late.

“Tidy Little Hobbit Hole”

by Tyler Nickerson

The dwarves are short but mighty.
They ignored Bilbo’s request to be tidy.
Bilbo’s tidy little hobbit hole,
is not a place you will find a troll.

“Gandalf the Great Wizard”

by Nora Thompson

He was significantly tall,
considering them all.
As the dwarves were very small,
while they ran through the hall.

“Bilbo Baggins”

by Eli Wade

He loves to eat,
but has gross feet.
He’ll become a burglar,
to defeat Smaug the Murderer.

“Bilbo’s Story”

by Jamie Foster

Bilbo Baggins kept a neat house.
He walked as quiet as a mouse.
He went on an adventure with the dwarf
Thorin,
where he traveled to lands that were
foreign.

“Bilbo’s Adventure with the Trolls”

by Drake Irvin

Bilbo Baggins was on an adventure,
that led to his capture.
Held captive by the trolls,
the sun arose and they paid the toll.

“Dwarves”

by Wyatt Stebbins

The dwarves with beards so long.
In hobbits house they throng.
Invading hobbits’ personal time.
Singing a song of rhyme.

“The Scenery of Rivendell”

by Ashley Trebik

Beautiful blue waterfalls.
Green grass and wildflowers grow.
Tall mountains like a wall,
and so many places to go.

“A Dull Troll”

by Greg Wesche

Bert was a large troll.
Some would say has very dull.
But they shut their mouths real tight.
When Bert came looking for a fight.

“Thorin”

by Greg Wesche

Thorin wields a shield of oak.
All would shiver when he spoke.
Thorin is an important dwarf.
Thorin really likes to smoke.

“Hobbit Feet”

by Alexis Crossley

Gross, big, smelly feet,
They must be one of a Hobbit.
Maybe it's because of the gross things they
eat.
Maybe it's because they live in a dark hole
like a rabbit.

“Bilbo Baggins”

by Krysta Kane

There once was a hobbit with big hairy
feet.
He was short with a big belly and don’t
have a beard.
He lived in a hobbit hole that he kept very
neat.
He went on an adventure to fight the
dragon smog who was very feared.

“Thorin”

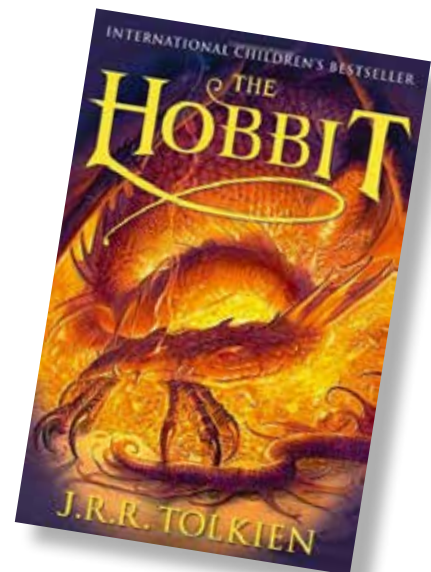
by Landon Arnold

Thorin was a dwarf who was very strong
and bright.
When he was to speak there was a sign of
fright.
He was a dwarf with a beard.
Thorin was almost always feared.

“Trolls”

by Gavin Sherwood

Trolls are big, ugly, and crude.
They are also very rude.
They eat anything, right down to the bone.
In the sun they turn to stone.



Bring Learning Home!

Baking cookies and washing dishes may not sound educational. But did you know they're just two of many daily activities that can get your kids excited about learning and teach basic skills?

It's true! Just a little involvement on your part can turn the most routine parts of your day into nuggets of discovery to help your children succeed in reading, writing, math, science, and social studies.



Reading

■ Try this game when you're in the grocery store. Have your youngsters find five words or numbers that they can read on products or signs and jot them down. *Examples: frozen peas, sale, oranges, 25, Friday.* Then, challenge them to make up a sentence with all the words: "On Friday, Mom bought 25 oranges and frozen peas on sale."

■ Some families have regular family reading nights. Why not take it a step further and have a family performance night?

Encourage your children to read a short poem or story and act it out for the family. They may even want to dress up like one of the characters and add a simple prop or two. For extra fun, serve popcorn and drinks.

■ The next time you cook with your kids, put them in charge of reading the recipe aloud. See if they can follow each step (with your supervision). For instance, an older child could measure flour and butter into a mixing bowl, while a younger one could add a pinch of salt and stir. Besides getting practice reading and following directions, your youngsters will get a kick out of being the "boss" of the recipe—and eating the results!



personal message ("I liked the strawberries you put in my lunch box"). *Note:* Try writing back—your kids will probably start leaving you even more notes.

■ Play "restaurant" the next time you plan a meal. Have one child pretend to be the restaurant owner and write out a menu with choices of protein, vegetables, desserts, and drinks. Another child can be the waiter and write down what everyone orders. This is fun role-playing, and it's great writing practice too!

■ Keep pencils and a notepad in the car. To exercise your youngsters' writing skills and imaginations, make up a story together. Start with a sentence such as "Once upon a time..." and let each child take a turn adding the next sentence and writing it down ("I won a trip to Africa"). This is great for times when your kids keep asking, "Are we there yet?"

Math

■ When children begin wondering how many days are left before their birthdays, take out a colorful calendar, and have them count the days. For older kids, you can sneak in multiplication practice by asking them to count the number of weeks left and multiply by seven to figure out the total number of days.

■ This quick dice game is a fun way for your youngsters to practice basic addition—and it can be played almost anywhere. Have your kids take turns rolling a pair of dice. A player gets 1 point for each throw. If the numbers on any throw add up to 3 or 10, the player



Writing

■ Encourage your children to write simple notes for you to read. They can write about what they did during the day ("We went on a field trip to the post office") or leave a

continued

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across the table by gently blowing through the straw. Encourage them to try blowing through the straw from different angles (from the top or one side or the other) to see which way makes the packet move the fastest. *Tip:* Remind your youngsters to stay in their seats and keep their voices low.

■ Who knew washing dishes could be fun? Next time, enjoy this creative water experiment with your children. Have them fill a bowl with water and sprinkle ground pepper on the top. The pepper floats because of a property of water known as *surface tension*. Then, have them add a drop or two of dish soap in the center. What happens? The pepper will sink because the soap breaks the surface tension. *Idea:* Let your youngsters experiment with other liquids, such as food coloring or cooking oil.

gets an extra point. If the numbers total 2 or 9, he gets no points for that throw. The one with the highest total after three rounds wins.

■ To help your kids get a feel for distances, ask them to estimate how many steps they need to take to get somewhere. *Examples:* from the kitchen to their bedrooms, from the front door to the car, from the front yard to the stop sign on the corner. They may be way off with their first estimates, but they'll get closer with practice.

Science

■ Take a few minutes and go on a nature scavenger hunt together. Have each person look for as many of the following items as they can find in 10 minutes: 3 different flowers, 2 leaves of different shapes, something yellow, 2 kinds of seeds, 1 feather, 2 types of rocks, something shiny. Whoever finds the most items before the time is up wins.

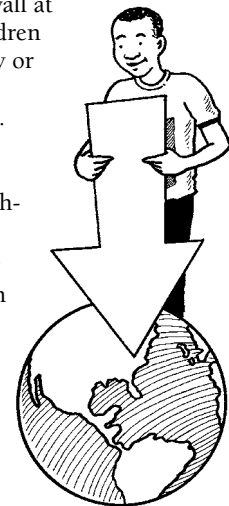


■ You're waiting for food in a restaurant, and your kids are getting antsy. The solution? Try this aerodynamics activity. Give each child a straw and a salt or sugar packet, and challenge them to move the packet

Social Studies

■ Hang a U.S. or world map on a wall at home. Whenever you or your children read or hear about a foreign country or a different part of the United States, see who can find it on the map first. You might even mark the locations with small sticky labels. Your kids will learn a lot about geography without even realizing it!

■ Looking for a way to bring history alive for your youngsters? Start with your own family. The next time you get together with older relatives, encourage your children to ask questions about their lives. *Examples:* Where did you grow up? What games did you play when you were little? What foods did you like to eat? How did you keep your house warm? How did you travel? Your kids will get a kick out of comparing their own lives to the way their relatives lived.



■ Challenge your children to think about how landscape and weather affect what children do for fun in other parts of the country. *Example:* A child who lives in Minnesota (where there are cold winters and lots of lakes) might enjoy ice skating or fishing. A youngster in southern Florida (with plenty of sunshine and beaches) probably enjoys swimming and looking for seashells.

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First Grade Playing in the Snow



Farm to School Grant

Teachers in New York were asked to submit their innovative teaching ideas the week of January 11 for an opportunity to win State Farm® Teacher Assist grants. Two hundred submissions were accepted and reviewed. In the end, State Farm recognized and awarded 40 New York teachers with a \$2,500 grant to implement or support their classroom projects.

Scio Central School is a recipient of one of the awards thanks to High School Science Teacher, Kyle This grant will allow the purchase of the initial start-up equipment required for Mr. Canfield's ninth grade Living Science students to take care of honeybees safely at school leading to the successful harvest of honey. Teaching about bees allows students to further understand that pollinator insects are vital for plants to produce food, and therefore are essential components to our food system. "I believe that the future of education can incorporate technology into outdoor settings to further inspire our students to appreciate the natural world" says Mr. Canfield.

We are grateful for the continued collaboration with Cornell Cooperative Extension's Farm to School program and the support of the Coordinator, Cassandra Bull. Ms. Bull has partnered with us to help build our Farm to School programs. Her work connects NY agribusinesses to school cafeterias, assists teachers to develop garden-based curricula, and helps find funding that these programs need to thrive.





Scio Central School
Washington Street
Scio, NY 14880
<http://www.scio.wnyric.org>

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POSTAL PATRON

CENTRAL ADMINISTRATION

Jennifer Cappelletti, Superintendent of Schools
 Dr. Cristy McKinley, PK-12 Principal
 Kelly Morehouse, Director of Pupil Personnel Services

Important Reminders



Transportation Requests

Transportation Requests for resident students to be transported to non-public schools for the 2021-22 school year are due April 1, 2021.

School Board Position Open

- One 5-year position

Please contact Cathy Law, District Clerk, for a petition. All petitions are due to the district office no later than Monday, April 19, 2021.

- Annual District Vote – Tuesday, May 18, 2021

Parents of Out-Of-District Students

As per School Board policy, parents of out-of district students must request permission *in writing* for their child to attend Scio Central School every year. Letters of request to attend Scio Central School for the 2021-22 school year must be submitted to the Superintendent of Schools no later than April 30, 2021.

National Junior Honor Society

National Junior Honor Society will be inducting 2 new members on February 12th, 2021. The new members are Cassidy Scholla and Nathan Griffiths. Congratulations! Look for more on this in the next newsletter.

Box Tops for Education

Check out how to earn our school money using Box Tops! Download the app, look for Scio Central School and Scan your receipt! Check out the link to find out more information.

<https://www.boxtops4education.com/How-To-Earn>



BUY

Look for the logo! Be sure to check the full list of participating products, as some are not labeled.



SCAN

YOUR RECEIPT
 Tap the scan button to snap a photo of your receipt within 14 days of purchase.



EARN

CASH FOR YOUR SCHOOL
 Box Tops earnings are identified and automatically updated online.

EARN BOX TOPS WITH DIGITAL RECEIPTS

Great news! If you shop for groceries online or have digital receipts, you can submit your email receipts to earn Box Tops for your school! Visit the app or website for more details and to see a full list of participating retailers.

