School will be CLOSED April 10-19 for Spring Recess.

SCIO CENTRAL SCHOOL DISTRICT NEWSLETTER

March/April 2020 Volume XXXVII, Issue #4

NHS & NJHS News

By Mrs. McClain-Canfield and Ms. Phalon, NHS/NJHS Advisors

Scio Central School's Chapters of the National Honor Society and the National Junior Honor Society, in conjunction with the SCS FBLA's **Toys for Tots** (*see photo at right and on page 6*) program, collected food for families in the area. NHS and NJHS did a reverse advent calendar and collected enough food to send home to several families in the Scio community.

Our first two **Red Cross blood drives** were a HUGE success. Watch for signs for our last blood drive of the year to be held in May.

NJHS is gearing up for their annual **SPCA drive**. If you're looking to do some spring cleaning, the NJHS will be collecting old towels, blankets, and newspapers in addition to dog and cat foods and supplies.

Both NHS and NJHS were slated to induct new members on Tuesday, February 11. Look for pictures in the May/June newsletter. In order to become a member of this prestigious organization, one must have qualities in all four of the following areas: academics, character, leadership, and community service.

BOX TOPS! There is a change with collecting Box Tops. It is all going mobile, but don't worry, it's super easy! All you have to do is download the Box Top App (it's FREE!), choose Scio as your school, then take a picture of your receipt and the money is automatically updated!

SADD Club is initiating a Text Less Live More & the Get Living 2020 Campaign starting with Family First February. Put those phones down and make some memories. For more info on the coming months visit: *http://bitly.ws.7Rvn*



The SCS **Ski Club has been going to Holiday Valley on Thursday nights** and having a great time tearing up the slopes. See photos on page 13. Interested in joining the Ski Club for next year, see Mr. or Mrs. Canfield.

Superintendent Message:

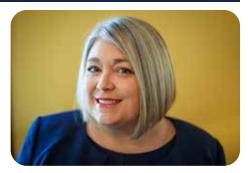


BRENDAN GRAVES (#24 at center) is shown with his team on the night he scored his 1,000th career point. Future Tiger basketball star Cooper McFall holds Brendan's commemorative ball.

By Mrs. Jennifer Cappelletti

As usual, we have had a wonderful past couple of months here at Scio Central. In athletics, Brendan Graves (*shown ABOVE*) scored his 1,000th point as a varsity basketball player and Cam Loucks broke the all-time boys basketball scoring record. Our cheerleaders held a clinic for elementary students, who performed during halftime of the boys basketball game. We had eighth graders compete in their second VEX robotics tournament (*see photo BELOW*) and vocalists/musicians participate in two All-State





concerts, All-County and Solo Fest. We held our first dental clinic providing dental cleanings for fifteen students. If we have enough interest, we will plan on holding another one this school year. Our athletic teams had their senior nights. Our senior class provided us with a great community event by holding our first Alumni Basketball Game. Great things happen at SCS!

On a different topic, you may have heard recently about Ed Law 2d. This NYS law was passed in April of 2014 but the New York State Commissioner's regulations became effective on January 29, 2020. With the additional guidance now being provided with the regulations, we are working on ensuring we have the pieces in place as quickly as possible. This law requires districts to implement policies, plans, forms and contracts with vendors to ensure that the Personally Identifiable Information (PII) of our students is not inappropriately accessed electronically. We will also be implementing a complaint procedure for parents if they suspect an unauthorized access has occurred. Much of this needs to be in place by July 1st. We have been proactive by starting the process early. We provided a training for our staff in November and a Board of Education presentation in December. We are attending additional trainings to prepare appropriate policies and we are beginning to work to secure contracts with vendors. We will work to ensure that we comply with the regulations but, more importantly, we will work hard to protect the identity of students in today's digital age. For more information, please visit our website for an information sheet designed to inform parents about this law.

AT LEFT - VEX Robotics students are shown problem-solving and practicing between competition rounds.



District Hires Three New Staff Members

Charles Geisel (*above left*) is a new cleaner at the school. He lives in Friendship and he has two grown children: a son, Troy (39), and a daughter, Megan (34). He enjoys watching his grandkids participate in sports.

Brock Stonemetz (*above center*) is also a new cleaner at the school. He graduated from Wellsville Central School. He is also a member of the Wellsville Fire Department and he serves as part of their ambulance rescue squad.

Melody Walsh (*above right*) is now employed by the district as a teacher aide. She has worked for the district since 2017 as the varsity cheerleading coach. She has also been serving as a substitute teacher since the Fall of the current school year. She and her husband, Damien, have two children: Mayson (11) and Courtlie (8). Melody's hobbies include coaching youth sports, crafting, and kayaking.

Mrs. Walsh said, "I am so excited to be working with children fulltime and cannot wait to see what opportunities the future holds."



Reminder to Parents of Out-Of-District Students

As per School Board policy, parents of out-of district students must request permission *in writing* for their child to attend Scio Central School every year. Letters of request to attend Scio Central School for the 2020-2021 school year must be submitted to the Superintendent of Schools no later than April 30, 2020.

Celebrating America Day . . .



PreKindergarten students Kendall Nickerson and Blake Goodridge show off their America Day attire.



Third Grader Jaxon Nickerson as Uncle Sam.

Noteworthy News from the Music Department

On November 2nd, several Scio students were part of the Junior High Area All-State Choir, which was held at Hornell High School. These talented students, who were selected based upon their outstanding solo festival scores last year, did an amazing job. The students selected were: Hannah Childs, Mia Fuller, Jamie Foster, and Tyler Nickerson. The Senior High Area All-State Festival was held two weeks later, on November 16th, at Corning-Painted Post Central School. HCS students selected for this prestigious event were: Analiese Babbitt, Leila LaJoie, and Joey Nickerson.

The Holiday Concert for Grades PreK-4 was a wonderful time of performing and sharing talents. The students performed to a standing room only crowd on Thursday, December 5. The concert ended with all of the students on stage singing, "Christmas at Our School." It was a great way of getting into the "holiday spirit." Special thanks go out to all of the parents who got their kids to school to perform, and also to all of the teachers and aides who helped out.

The 5-12 concert and nursing home tour were on held on Thursday, December 19. The grade 8-12 select choir visited the area nursing homes and sang for the residents. They also passed out treats to the residents, which were provided by the NHS and the NJHS. Thanks to both groups! The concert and tour featured pieces made popular by the Pentatonix and Stevie Wonder, a solo by sophomore Destiny Howell, and many traditional carols sung by the choirs. The 5-12 band portion of concert featured a solo by senior Megan Murray, and standard holiday charts. Mr. Stack led the concert finale with his signature arrangement of Trans-Siberian Orchestra's "Carol of the Bells."

On Friday, January 17, sixth graders Jeremiah Brown, Nate Griffiths, and Liam Smith performed in the intermediate band at the first All-County of the season. The concert was held at Cuba Rushford. Great job representing Scio!

Seniors Analiese Babbitt, Leila LaJoie and Sophomore Joey Nickerson were selected to sing at the 2020 Roberts Wesleyan Honors Choir Festival. The festival is a three-day event, held at Roberts Wesleyan College in Rochester, NY, with a culminating concert held on Sunday, March 1, at the Hale Auditorium. It should be an amazing show!

Important Upcoming Dates

February 28 - March 1 -- Roberts Wesleyan Honors Choir

March 6 & 7 -- All-County 2 at Fillmore C. S. Senior Choir, Jazz Band, Junior High Band to perform.

March 20-21 -- All-County 3 at Genesee Valley C. S. Sixth Grade Choir, Junior High Choir, and Senior High Band to perform.

May 12 -- Spring Concert, 6:30 p.m. **June 4 --** Gr. PreK-4 Concert, 6:30 p.m.



ABOVE & BELOW - Music students are shown at the Grades 5-12 Christmas Concert held on Thursday, December 19.



March/April 2020

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Leila LaJoie was one of the performers at the Area All-State Festival.



ABOVE - Scio singers are shown among the performers at the Senior High Area All-State Festival held at Corning-Painted Post Central School.



ALL-COUNTY MUSICIANS - These three sixth graders participated in the All-County Music Concert held in January. From left to right are: Liam Smith - Trombone, Jeremiah Brown - Alto Saxophone, and Nate Griffiths - Trombone.





PRE-KINDERGARTEN:

If you live in the Scio Central School District and you have a child whose <u>fourth</u> birthday falls on or before December 1, 2020, your child is eligible to enter Pre-Kindergarten in the fall of 2020.

KINDERGARTEN:

If you live in the Scio Central School District and you have a child whose <u>fifth</u> birthday falls on or before December 1, 2020, your child is eligible to enter Kindergarten in the fall of 2020.

If your child meets one of the above qualifications, please notify us by phone at 593-5510 or by completing the form below and mailing or dropping it off to the school no later than **Friday, March 31, 2020;** registration packets will be mailed out shortly thereafter. Information regarding the dates for registration and screening will be included in the packets.

----- *Cut here* -----

Scio Central School Request for Registration Packet

Complete and return to Scio Central School Main Office on or before March 31, 2020



(Circle One): <u>Pre-Kindergarten Packet</u> <u>Kindergarten Packet</u>

Child's Name (Print first and last)	Birth Date (mm/dd/yyyy)		
Parent/Guardian Name (Print first and last)		Relat	ionship to Child
Postal Address	City	State	Zip Code
Street Address (Please include House Number)	City	State	Zip Code
Home Phone			Cell Phone
Sc	bool District		

A note from the Principal . . .

By Dr. Cristy McKinley, PK-12 Principal

The main office staff has been working very hard to track student attendance as this information is required by the New York State Education Department. We ask that you send a written note any time that your student is late to school, absent from school, or is leaving school early. **Below is a copy of the information that is included in the student handbook as reminder of attendance procedures:**

Excused Absences Definition

Excused absences are defined as: absences due to personal illness (with doctor's note), illness or death in the family, impassable roads or weather, religious observances, quarantine, required court appearances, attendance at health clinics, approved college visits, approved cooperative work programs, military obligations, school authorized functions, or such other reason as may be approved by the Commissioner of Education. (In cases of excused or unexcused absences, all class work is expected to be made up or turned in following the students return. Students will have the same number of days to make up work as they are absent.)

Thank you in advance for your assistance in getting notes into school in a timely manner.

Absences

On the morning of a student's absence, parents/guardians are asked to notify the Nurse's Office at 585-593-0886 by 8:30 a.m. All absences from school must be accounted for. A note from home stating the reason for the absence, date(s), and signed by a parent/guardian must be turned in on the day following an absence. PK-6 students turn their excuses in to their classroom teacher and 7-12 students need to bring their excuses to the Main Office. When evidence of habitual absence is apparent, excuses for illness may require validation through a doctor's certificate. Failure to provide a written excuse within three days following the student's return to school will lead to progressive disciplinary action.

Tardiness to School

Students are expected to be in their homeroom at or before 7:55 a.m. Tardy students are to report to the Main Office to sign in. The tardy student will receive a tardy pass indicating their time of arrival. **Tardiness to school must be accounted for** with a written excuse, signed by a parent or guardian explaining the reason for the tardy. Consequences for student tardiness begin with a warning. Repeated tardiness to school that is not a legally excused tardy will result in detention(s), a parent conference and possibly ISS. See disciplinary guidelines chart for consequences.

Grades 3-8 New York State Testing Information

TEST	ADMINISTRATION DATES	MAKE UP DATES
English Language Arts	March 25-26, 2020	March 30 - April 1, 2020
Mathematics	April 21-22, 2020	April 24-28, 2020
Science, Grades 4 & 8	May 19, 2020 Performance June 1, 2020 Written	May 20-29, 2020 Performance June 2-3, 2020 Written



SETTING UP FOR THE TOYS FOR TOTS BAKED GOODS SALE at the Grades 5-12 Christmas Concert are: (L-R) James Fuller, Haden Childs, and Zavier Fields. FBLA Advisor Dan Childs said, "Thank you to all the FBLA members who baked for the sale which helped insure each child in Scio and Allentown had a bright Christmas."

March 2020

	Saturday	7 All-County Concert, Fillmore, 2pm	14 saT	21 All-County Concert, Genesee Valley, 2pm	28		
	Friday	9	13 Superintendent's Day No School	20	27		
	Thursday	S	12	19	NYS ELA Test		
	Wednesday	4	11 Board of Education Mtg, 6:30pm	18	25 NYS ELA Test Board of Education Mtg, 6:30pm		
)	Tuesday	Broject Know 5th Grade Parent/Child Night, 6pm	10	17	24	31	
	Monday	2	9 Varsity Spring Sports Begin	16 Modified Spring Sports Begin	23	30	
	Sunday		8 Daylight Savings Begins	15	22	29	

	Saturday	4	11	18	25 Scholastic Challenge, Portville	
	Friday	3rd Marking Period Ends	No School	No School	24 Sch Port	
	Thursday	3	2 0	No School No	23	30
)20	Wednesday	Spring Sports Pictures	ω	No School	NYS Math Test	Sports Physicals, 8:30am-12:30pm
ril 20	Tuesday		7 PreK Screening	No School	21 NYS Math Test Board of Education Mtg, 6:30pm	28
Apl	Monday		\$	No School	Z0 Kindergarten Screening	27
	Sunday			R R		

Scio Central School Cristy McKinley,PK-12 Principal

Reading, Writing, & Math

Your child reads, writes, and does math in school every day. What if you could help her do better in all of those subjects by enjoying activities together at home? With this guide, you can! Try these 10 ideas to boost her skills while sharing quality time.

Reading

Story box

Here's a creative way to act out stories—and increase your youngster's understanding of them.



Read a story together, and let your child decorate a shoe box to match the setting. If it takes place in a city, she could

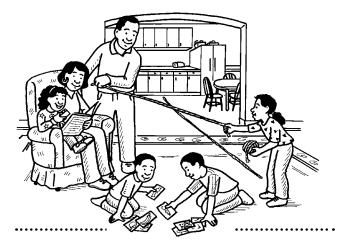
line the inside of the box with blue construction paper and glue on construction-paper buildings with squares of aluminum foil for windows. Suggest that she add toy animals or people for the book's characters.

Encourage your youngster to retell the story to you. She might move the toys around and use different voices to say lines from the book.

Almanac game

Play this almanac game to build your child's knowledge of history, geography, and other subjects.

Shuffle a deck of cards (ace–9 only, ace = 1), and stack them facedown. On your turn, draw two cards (say, ace and 7), and make them into a two-digit number (17 or 71). Open a children's almanac to that page, and have each player read it silently. Then, the person who drew the cards takes the almanac and asks each player a question using information on the



page. *Examples*: "What is the capital of Maine?" "When did the Gold Rush begin?"

Everyone who gets a correct answer scores a point. If anyone gives the wrong answer, the person who asked the question gets his point! After every player has a turn drawing cards, the high score wins.

Audio book library

Make a priceless collection of audio books by recording your youngster—and other family members—reading her favorite books.

Ask your child to pick a book and practice reading it. When she can read it with expression and at a good pace, help her record herself.

Also, record yourself reading bedtime stories to her, and ask grandparents, aunts, and uncles to make audio books when they visit. Now your youngster can enjoy story time with her favorite people, even when they're at work or out of town.

Writing

Family comic strip

Every family has funny tales they love to tell. Pick one that makes your family laugh, and turn it into a comic strip.

Maybe your suds-covered dog once escaped during a bath and ran around the house while you chased him. Let everyone pick a part of the story to write and illustrate. Each person can draw his panel on a sheet of paper (stick figures are fine!) and add dialogue.

("Come back here, Roger!")

Have your child glue the panels in order onto poster board and hang the comic strip somewhere for everyone to enjoy.



Continued on Next Page

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Reading, Writing, & Math



Rock-hunt poetry

Anyone can be a poet with this clever outdoor activity. Ask your youngster to search for rocks big enough to write words on with chalk. Encourage him to write a variety of nouns (*pizza, truck*), verbs (*jumped, flew*), and adjectives (*huge, blue*). He might also make a few rocks with common words like *the, and, a,* and *is*.

Now your child can arrange the word rocks into a poem. Have him read his verse aloud and move the rocks around until he's happy with it. Then, he could copy his poem onto paper so he'll have it to keep.

Trading cards

Designing trading cards can give your youngster experience doing research and writing nonfiction.

Let your child choose a category like animals, vehicles, or food. Each family member can make at least three trading cards to fit the category. For animals, your youngster might create cards for a koala, an otter, and a dolphin. She could find facts about them in library books or online (try *kids .nationalgeographic.com* or *kids.sandiegozoo.org*). Then, she can write details on one side of each card and draw a picture of the animal on the other.

Read each other's cards—and trade to collect the ones you like best!

Math

Yarn measurement

Your child can have a ball with this estimation challenge. Ask your youngster to stand somewhere in your house and name a spot she can see. For instance, she might stand by a kitchen chair and "spot" the refrigerator. Then, she should cut a length of yarn that she thinks will reach it. To check her estimate, she can lay down the yarn. How close did she come?

Next, let her pick other distances, estimate, and check. As she practices, her estimation skills will improve.

Number of the day

"Good morning! What's today's number?" Start each day with a new number, and find creative ways to use it.

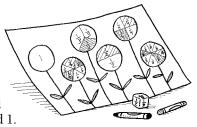
Give your child 10 craft sticks, and ask him to write a number (1-100) on each. Put the sticks in a cup, and every morning, he can pull one out to select the number of the day.

Then, hold a contest to see who can find it the most times that day, and keep a running count. Road signs, food packages, and clocks, for instance, are great places to find numbers. Or use the number for activities and projects. For 27, play basketball until one team scores 27 points. Or for 63, make a mosaic with 63 tiny squares of construction paper.

Fraction flowers

Try to be the first player to color in all the (fractional) petals of your flower! First, cover a die with

masking tape squares, and label them $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{6}$, $\frac{1}{8}$, and 1.



Next, have each player trace around a cup on paper to make six circles ("flowers"). Leave one flower whole, and draw lines to divide the others into halves, thirds, fourths, sixths, and eighths. Write the fraction you've made on each section (*example*: $\frac{1}{6}$ on each "petal" of the flower with 6 sections).

On your turn, roll the die, and color in a matching fraction. If no matching fractions are left, try looking for *equivalent* ones. For instance, roll $\frac{1}{2}$, and color $\frac{2}{4}$ (since $\frac{2}{4} = \frac{1}{2}$). The first one to color in all her flowers wins.

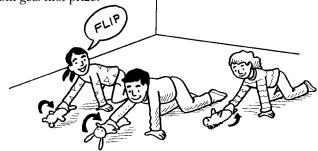
Flip, slide, turn

This stuffed animal game can help your youngster learn about flips (reflections), slides (translations), and turns (rotations) in geometry. Here's how.

Start at one side of a room, and take turns shouting "flip," "slide," or "turn." Each player moves his stuffed animal according to the direction given.

A flip is a mirror image—your child could move his animal from its feet to its head or from its back to its stomach. For a slide, simply slide the animal forward one length (so its head is where its feet were). And for a turn, a player should rotate his stuffed animal 90 degrees.

The first stuffed animal to reach the opposite side of the room gets first prize!



Home & School CONNECTION®

Home-Schooled Notice

I would like to take this opportunity to notify all parents of students with disabilities who are in home instruction programs pursuant to section 100.10 of the Regulations of the Commissioner of Education that:

For home-schooled students with disabilities, the Committee on Special Education (CSE) would develop an individualized education services program (IESP) for the student. The IESP would be developed in the same manner and have the same content as an individualized education program (IEP). An IESP is developed in consideration of the parents' decision to home school their child.

Reminder to Parents of Home Instructed Students

Just a reminder to submit quarterly reports for your children. Annual Assessments must be filed with fourth quarter reports.

Parents of students who intend to educate their children at home must provide a written notice to the superintendent annually by July 1 of each school year.

■ In order to receive services in the 2020-21 school year, a parent must submit a written request for such services to the Board of Education no later than June 1 of this year. For a student who is first identified as a student with a disability after the first day of June 2020 and prior to the first day of April of 2021, a parent must submit the written request for services within 30 days after the student is first identified. A request may also be submitted within 30 days of a change in the student's school district of residence.

If you have any questions, please contact Kelly Morehouse, Director of Pupil Personnel Services, at 585-593-5510 Ext-1140.

A Few Words About Scio Central School's "Child Find" Responsibilities

Like all school boards in New York State, Scio Central School must locate and identify all the children who reside in the district that have disabilities or suspected disabilities. These are referred to as "child find" responsibilities. The purpose of this article is to inform you of our district's efforts and to clarify what specific tasks we undertake in order to ensure compliance with this aspect of State Education Law.

The district seeks to locate and identify all preschool and school age children with disabilities or suspected disabilities. This includes children with disabilities who may be enrolled in a private school or are considered to be highly mobile (for example, a migrant or homeless child). It also includes children who are advancing from grade to grade but are suspected of being a child with a disability or in need of special education.

The Committee on Special Education maintains a registry of all such children in the district. This register is updated annually as required by state education law. This registry makes statistical data available that can determine the status of each child with a disability. The status being referred to includes: identification, location, evaluation, placement and the program review process. By organizing this data it can readily be determined whether a child is receiving an appropriate public education. We have implemented procedures to record data on each identified child with a disability. They include:

- The child's name, address and date of birth.
- The child's parents' names and address(es).
- The child's suspected disability.
- The dates of referral and evaluation, CSE recommendations, actual placement and annual program reviews.
- The site where child is receiving educational program.

In certain instances, any reasons why the child is not in appropriate public education.

The intent of this article has been to provide a brief summary of important "child find" responsibilities that districts across the state undertake each school year. You are encouraged to contact the CSE Chairperson, Kelly Morehouse, if you have any questions or if we can be of assistance to ensure that we identify all of the children with disabilities who reside in the district. Scio Central School's Student Services Department can be reached at (585) 593-5510, Ext.1140.

School Board Position Open

One 5-year position

Petitions are available in the District Office. Completed petitions are due to the district office by Monday, April 20, 2020 **Vote – Tuesday, May 19, 2020**

Reminder

Transportation Requests for resident students to be transported to non-public schools for the 2020-21 school year are due April 1, 2020.

Asbestos 6th Month Surveillance Report

The Semi-annual asbestos surveillance report was approved by the Scio Board of Education on January 15, 2020.

Scio Memorial Library News

Beat the winter blues at the Scio Library! We are looking forward to an exciting year of providing new programming and events for the community to enjoy and participate in. We have several activities to help get you through the winter.

We have a **Friends and Neighbors Group** which meets Tuesdays at 1 p.m. You can play games, do crafts, learn basket weaving and or just chat and catch up with your neighbors. This is a fun group with a lot of laughs. The two hours fly bye! Anyone is welcome. Please come and join in the fun!

The last Wednesday of each month is our **Games Night** from 5-7 p.m. Come join the fun playing a variety of board games including Unsolved Case Files, Chameleon, Take 5, Tripoli and Pente.

We are also starting a Bi-monthly book club! The first evening for discussion is Friday, February 28th at 6:30 p.m. Please read the book, "Where the Crawdads Sing" by Delia Ownes. There are several copies in the Library. Please come check one out and join in on the discussion led by Sara Donlon.

Celebrate National Library Week, the second week in April, with a reading of an excerpt from your favorite book or song. This event will take place on Wednesday from 6-7:30 p.m. It is designed to spark a conversation about reading, literacy and the books which have inspired, moved and shaped us. Come share your story with us!

You don't have to wait for any of these events to take advantage of your local library. Come in and checkout some of these **new books from the best sellers lists!**

- "Where the Crawdads Sing" by Delia Owens
- *"the friends we keep"* by Jane Green
- *"The Body in the Wake"* by Katherine Hall Page
- Nora Roberts, "Year One: Chronicles of The One" trilogy

Looking ahead to this summer, we are preparing for an evening music series in our gazebo during the month of July. We are calling it our "Mid-Week Escape." Bring your lawn chairs, blankets and enjoy a picnic dinner while enjoying our local talent. This series is scheduled to run July 1, 8, 15, 22, and 28. We are looking for performers! If you are interested in performing, please contact the library to get on the schedule. We are always interested in how to better serve our community and look forward to your ideas. Board meetings are held the first Tuesday of the month at 3:00 pm. and you are always welcome to attend. If you would like to become more involved with your community library, we are presently looking for new board members! **Our Winter hours are:** *Tuesday* -- 1-5 p.m.; *Wednesday* -- 3-7 p.m.; *Thursday* -- 1-5 p.m.; *Friday* -- 10 a.m. - 2 p.m.; *Saturday* -- 10 a.m. - 2 p.m.

You can find us at *sciolibrary.org* OR Scio Memorial on facebook OR email usat *sciolibrary@gmail.com* OR call us at 585-593-4816. Thank you for your ongoing support and we look forward to seeing you soon!



Dominic and Derek Tronetti are pictured before they headed up the hill on the chairlift.

When to Keep a Child Home with Illness During Cold and Flu Season

Sometimes it can be difficult for a parent to decide whether to send children to school when they wake up with symptoms of an illness or complaints that they do not feel well. In general, during cold and flu season, unless your child is significantly ill, the best place for them is in school. Remind your children to discard used tissues promptly, not to share personal items, to cover their mouths when they cough or sneeze, to keep their hands away from their face, and to wash hands thoroughly and often with soap and warm water. However, there are some situations in which it is best to plan on keeping your child home for a day to rest or to arrange for an appointment with your health care provider.

The following are a few situations that warrant watching and possibly calling your health care provider:

- Persistent fever greater than 100.4° orally, including a fever that requires control with medication such as Tylenol
- Child is too sleepy or ill from an illness, like vomiting and/or diarrhea
- Cough that makes a child feel uncomfortable or disrupts the class
- Sore throat that is severe along with fever and feeling ill for more than 48 hours, OR after known exposure to a confirmed case of Strep throat infection
- Honey-crusted sores around the nose/mouth or rash on other body parts; OR a rash in various stages including boils, sores and bumps that may be chicken pox; OR a significant rash accompanied by other symptoms of illness (fever, etc.)
- Red, runny eyes that distract the child from learning
- Large amount of discolored nasal discharge, especially, if accompanied by facial pain or headache
- Severe ear pain or drainage from the ear
- Severe headache, especially if accompanied by fever
- Any condition you think may be serious or contagious.

If symptoms warrant your child to be treated by their doctor, be sure to ask the doctor when it's safe for your child to return to school and have them supply a note stating your child may return at a specified date.

Payment:

cash

Finally, if you know your child is still running a fever, it is not a good idea simply to give them Tylenol or Ibuprofen and send them to school because as soon as the medicine wears off, you are apt to get a call from the school nurse to leave work and come to pick up your feverish child. It is better to let them stay home in bed with a fever and take their medications at home until they are off all medicines and fever free for 24 hours. If you find a pattern of your child asking to stay home from school, especially

if they are falling behind or appear anxious by the thought of attending school, or if there does not appear to be any obvious physical symptoms, it may be a good idea to contact your school nurse and your health care provider to discuss your concerns. Remember, whenever you keep your child home from school, please call the school nurse office at (585) 593-0886 in advance of the start of the school day and leave a message that your child will be absent and the illness he/ she is suffering.



March/April 2020

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More Athletic News

Walking and Fitness Room Program

The school is open for walkers and those who wish to use the Fitness Room. The building is open for these activities on Mondays and Wednesdays from 5:00-7:00pm. We ask that you enter the building at the concession stand door. Please carry in your workout shoes and change into them once you enter the building.

Tab Collection

The Yearbook Club will continue to collect "pop" tabs for the 2019-2020 school year. Proceeds will once again be donated to the Ronald McDonald House in Rochester.

Sports Schedules

All sports schedules can be found at the following web address: www.sectionvny. org. This is a new site to view schedules. Click on Scio on the right and you will be able to view our schedules. Log in to set up an account to get reminders of games and any game changes.

Yearbook Order Forms Available

Please find attached order forms for the Elementary and High School Yearbook for the 2019-2020 school year. Deadline for orders are April 10, 2020. Pre-order yours now, as there will be a limited supply ordered.



First grader Ray Dunham was caught being the "I" in KIND.

Are You Interested in Being a Substitute?

Accepting Applications for Substitutes in all areas:

- Substitute Teachers (Certified & Non-Certified)
- Substitute Nurses
- Substitute Clerical Workers
- Substitute Food Service Helpers
- Substitute Cleaners/Custodians
- Substitute Bus Drivers/Attendants

Applications are available in the Main Office

and on our website: www.scio.wnyric.org



Yearbook Order Forms Below and on Opposite Page.

Scionian 2020



<u>Elementary (PreK-6) Yearbook</u>

Soft Cover with Z4 color pages of school memories!



Yearbook World Pages \$15.00 <u>\$ 2.00</u>

Total Cost

Books are sold on a Pre-Sale basis ONLY!!

SCIONIAN 2020 ELEMENTARY YEARBOOK ORDER FORM

STUDENT N	AME:	Homeroom Teacher:	
PHONE #			
NUMBER OF BO	OOKS ORDEF	red X TOTAL = \$	
		GCIO CENTRAL SCHOOL To be filled out by yearbook staff	~~~~~~
Date receiv	ed:		
Payment:	cash	Check #	
			March/April 2020

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Scio Central School Washington Street Scio, NY 14880 http://www.scio.wnyric.org

BOARD OF EDUCATION

Loren Knapp, President Jon Nickerson, Vice President David Roberts Melanie Ryan Robert Thompson Mary Weimer

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> Olean, NY 14760

or Current Resident

POSTAL PATRON



Boys Varsity Basketball Team Wins Dr. D. Tourney

Congratulations to the **Boys Varsity Basketball Team (top photo)** for winning the Dr. DiGirolamo Christmas Tournament. The team defeated Friendship in the first round of play and then Alfred-Almond in the Championship game to win the Tournament.

Brendan Graves Joins 1,000 Point Club

Congratulations to Senior **Brendan Graves** (*above*) on scoring more that 1,000 career varsity basketball points! He scored his 1000th point on our home court on Senior Night. Brendan is the fifth Boys Tiger to break the 1,000 point barrier.

Great job, Brendan!



Cam Loucks Breaks Boys Basketball Scoring Record

Congratulations to Junior **Cameron Loucks** (*above*) for breaking the boys basketball scoring record which was set by Theron Mong, a 1992 graduate. Cameron scored his 1,333 point at Belfast on January 22, 2020 breaking the previous total.

What a great accomplishment, Cam!